

Pre-Coded Variables

for the

Standard

Cross-Cultural Sample

Volume II

from *World Cultures*

Prepared by

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Introduction

The Standard Cross-Cultural Sample (Murdock and White, 1969, *Ethnology*) is currently the most widely used sample in cross-cultural research. At present 1,805 variables have been measured for this sample and published in the journal *World Cultures* (as of volume 11, number 1 [Spring 2000]).

I have found from my own research and from teaching students to use the cross-cultural method that a description of these variables is useful, especially if collected in one place. For a recent discussion of the cross-cultural method see Ember and Ember (1998). Often one has a hypothesis that requires the measurement of the independent or dependent variable. The remaining variables sometimes need to be measured as well, but sometimes they already were coded by another researcher. More often a similar variable exists or one that can be used as an indirect measure. The use of pre-existing variables can facilitate research, especially in preliminary or pilot studies.

The present volumes collect the codebooks for these 1,805 variables in one location. In the accompanying CD-ROM disk the 1,805 variables are presented in two formats:

?? STDS01.SAV	SPSS for Windows data files
?? STDS01.DAT	ASCII data files (Rows are cultures, columns are variables)
?? STDS01.COD	Codebooks for the data files (in Text format)

The codebooks indicate which data files correspond to the codebook. For example, the first codebook refers to Subsistence Economy and Supportive Practices (Murdock and Morrow 1970). These are variables number 1-22 and can be found in SPSS format in data file STDS01.SAV, or in ASCII format in ST01.DAT.

Using the Data, Merge option in SPSS one can easily add, delete, or combine variables from different data files to make a file for your use.

In addition, in separate files on the CD are also included the ethnographic bibliography for the societies in the SCCS sample.

William Divale

References

- Ember, Carol. R. and Melvin Ember. 1998. Cross-Cultural Research. In H.R. Bernard (ed.), *Handbook of methods in cultural anthropology*, pp. 647-687. Walnut Creek, CA: AltaMira.
- Murdock, George P. and Diana O. Morrow. 1970. Subsistence Economy and Supportive Practices. *Ethnology* 9:302-330.
- Murdock, George P. and Douglas White. 1969. The Standard Cross-Cultural Sample. *Ethnology* 8:329-369.

The Standard Sample: Introduction

The Standard Cross-Cultural Sample (Murdock and White 1969) consists of 186 societies, each of which is pinpointed to a particular time and place for purposes of coding. By society we mean a specific local population which reproduces a way of life, the description of which may vary depending on which of many possible foci is chosen for study, within some larger unit. No attempt is made to generalize the descriptions of these individualized ways of life to an entire "society" in terms of the largest groups that might be included under the ethnic or national designations of the particular units. A more detailed description of sample design and pinpointing of focal groups is given in the next issue:

FILE: STDSAMPL.FOC

This sample is designed for testing propositions about human societies, cultures, and behaviors. The order in which the societies are listed below corresponds to the order of the records in the datafiles with descriptive variables on these societies. The numbers running from 1 to 186 traverse the societies from the southern tip of Africa up through Europe, on through Asia and the Pacific, into North America and down to the tip of South America. The dates are the focal date, which is often the earliest reliable ethnographic description.

No.	Societal Name	Date	No.	Societal Name	Date
1	Nama	1860	27	Massa (Masa)	1910
2	Kung Bushmen	1950	28	Azande	1905
3	Thonga	1865	29	Fur (Darfur)	1880
4	Lozi	1900	30	Otoro Nuba	1930
5	Mbundu	1890	31	Shilluk	1910
6	Suku	1920	32	Mao	1939
7	Bemba	1897	33	Kaffa (Kafa)	1905
8	Nyakyusa	1934	34	Masai	1900
9	Hadza	1930	35	Konso	1935
10	Luguru	1925	36	Somali	1900
11	Kikuyu	1920	37	Amhara	1953
12	Ganda	1875	38	Bogo	1855
13	Mbuti	1950	39	Kenuzi Nubians	1900
14	Nkundo Mongo	1930	40	Teda	1950
15	Banen	1935	41	Tuareg	1900
16	Tiv	1920	42	Riffians	1926
17	Ibo	1935	43	Egyptians	1950
18	Fon	1890	44	Hebrews	- 621
19	Ashanti	1895	45	Babylonians	-1750
20	Mende	1945	46	Rwala Bedouin	1913
21	Wolof	1950	47	Turks	1950
22	Bambara	1902	48	Gheg Albanians	1910
23	Tallensi	1934	49	Romans	110
24	Songhai	1940	50	Basques	1934
25	Pastoral Fulani	1951	51	Irish	1932
26	Hausa	1900	52	Lapps	1950

53	Yurak Samoyed	1894	101	Pentecost	1953
54	Russians	1955	102	Mbau Fijians	1840
55	Abkhaz	1880	103	Ajie	1845
56	Armenians	1843	104	Maori	1820
57	Kurd	1951	105	Marquesans	1800
58	Basseri	1958	106	Western Samoans	1829
59	Punjabi (West)	1950	107	Gilbertese	1890
60	Gond	1938	108	Marshallese	1900
61	Toda	1900	109	Trukese	1947
62	Santal	1940	110	Yapese	1910
63	Uttar Pradesh	1945	111	Palauans	1947
64	Burusho	1934	112	Ifugao	1910
65	Kazak	1885	113	Atayal	1930
66	Khalka Mongols	1920	114	Chinese	1936
67	Lolo	1910	115	Manchu	1915
68	Lepcha	1937	116	Koreans	1947
69	Garo	1955	117	Japanese	1950
70	Lakher	1930	118	Ainu	1880
71	Burmese	1965	119	Gilyak	1890
72	Lamet	1940	120	Yukaghir	1850
73	Vietnamese	1930	121	Chukchee	1900
74	Rhade	1962	122	Ingalik	1885
75	Khmer	1292	123	Aleut	1800
76	Siamese	1955	124	Copper Eskimo	1915
77	Semang	1925	125	Montagnais	1910
78	Nicobarese	1870	126	Micmac	1650
79	Andamanese	1860	127	Saulteaux	1930
80	Vedda	1860	128	Slave	1940
81	Tanala	1925	129	Kaska	1900
82	Negri Sembilan	1958	130	Eyak	1890
83	Javanese	1954	131	Haida	1875
84	Balinese	1958	132	Bellacoola	1880
85	Iban	1950	133	Twana	1860
86	Badjau	1963	134	Yurok	1850
87	Toradja	1910	135	Pomo (Eastern)	1850
88	Tobelorese	1900	136	Yokuts (Lake)	1850
89	Alorese	1938	137	Paiute (North.)	1870
90	Tiwi	1929	138	Klamath	1860
91	Aranda	1896	139	Kutenai	1890
92	Orokaiva	1925	140	Gros Ventre	1880
93	Kimam	1960	141	Hidatsa	1836
94	Kapauku	1955	142	Pawnee	1867
95	Kwoma	1960	143	Omaha	1860
96	Manus	1937	144	Huron	1634
97	New Ireland	1930	145	Creek	1800
98	Trobrianders	1914	146	Natchez	1718
99	Siuai	1939	147	Comanche	1870
100	Tikopia	1930	148	Chiricahua	1870

149	Zuni	1880
150	Havasupai	1918
151	Papago	1910
152	Huichol	1890
153	Aztec	1520
154	Popoluca	1940
155	Quiche	1930
156	Miskito	1921
157	Bribri	1917
158	Cuna (Tule)	1927
159	Goajiro	1947
160	Haitians	1935
161	Callinago	1650
162	Warrau	1935
163	Yanomamo	1965
164	Carib (Barama)	1932
165	Saramacca	1928
166	Mundurucu	1850
167	Cubeo (Tucano)	1939
168	Cayapa	1908
169	Jivaro	1920
170	Amahuaca	1960
171	Inca	1530
172	Aymara	1940
173	Siriono	1942
174	Nambicuara	1940
175	Trumai	1938
176	Timbira	1915
177	Tupinamba	1550
178	Botocudo	1884
179	Shavante	1958
180	Aweikoma	1932
181	Cayua	1890
182	Lengua	1889
183	Abipon	1750
184	Mapuche	1950
185	Tehuelche	1870
186	Yahgan	1865

HOUSEHOLD DIVISION OF WORK 1

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS66.DAT Vars. 1271-1305 Household division of work 1

1271. ADULT LAND CLEARANCE--PRIMARY CROP

115 . = Missing data
19 0 = Activity not present
29 1 = Men Only
13 2 = Men Predominant
4 3 = Men and Women Equal
3 4 = Women Predominant
2 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1272. ADULT SOIL PREPARATION--PRIMARY CROP

119 . = Missing data
19 0 = Activity not present
21 1 = Men Only
11 2 = Men Predominant
6 3 = Men and Women Equal
5 4 = Women Predominant
4 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1273. ADULT PLANTING--PRIMARY CROP

115 . = Missing data
19 0 = Activity not present
10 1 = Men Only
9 2 = Men Predominant
10 3 = Men and Women Equal
10 4 = Women Predominant
10 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
1 8 = Men, No Data on Women
1 9 = Women, No Data on Men
1 10 = Slaves Only

1274. ADULT CROP TENDING--PRIMARY CROP

119 . = Missing data
19 0 = Activity not present
6 1 = Men Only
8 2 = Men Predominant
8 3 = Men and Women Equal
10 4 = Women Predominant
15 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1275. ADULT HARVESTING--PRIMARY CROP

115 . = Missing data
19 0 = Activity not present
5 1 = Men Only
11 2 = Men Predominant
13 3 = Men and Women Equal
12 4 = Women Predominant
10 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1276. ADULT AGRICULTURAL TASK UNSPECIFIED--PRIMARY CROP

147 . = Missing data
19 0 = Activity not present
2 1 = Men Only
7 2 = Men Predominant
4 3 = Men and Women Equal
5 4 = Women Predominant
1 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1277. ADULT OTHER AGRICULTURAL CHORES--PRIMARY CROP

166 . = Missing data
19 0 = Activity not present
0 1 = Men Only
0 2 = Men Predominant
0 3 = Men and Women Equal
0 4 = Women Predominant
0 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1278. CHILD LAND CLEARANCE--PRIMARY CROP

130 . = Missing data
19 0 = Activity not present
13 1 = Boys Only
3 2 = Boys Predominant
5 3 = Boys and Girls Equal
0 4 = Girls Predominant
3 5 = Girls Only
5 6 = Not a Child's Task
4 7 = Child Task, no Data on Sex
2 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1279. CHILD SOIL PREPARATION--PRIMARY CROP

133 . = Missing data
19 0 = Activity not present
13 1 = Boys Only
3 2 = Boys Predominant
5 3 = Boys and Girls Equal
0 4 = Girls Predominant
4 5 = Girls Only
2 6 = Not a Child's Task
4 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1280. CHILD PLANTING--PRIMARY CROP

129 . = Missing data
19 0 = Activity not present
5 1 = Boys Only
2 2 = Boys Predominant
9 3 = Boys and Girls Equal
1 4 = Girls Predominant
8 5 = Girls Only
6 6 = Not a Child's Task
4 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1281. CHILD CROP TENDING--PRIMARY CROP

125 . = Missing data
19 0 = Activity not present
5 1 = Boys Only
5 2 = Boys Predominant
13 3 = Boys and Girls Equal
3 4 = Girls Predominant
5 5 = Girls Only
3 6 = Not a Child's Task
5 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1282. CHILD HARVESTING--PRIMARY CROP

126 . = Missing data
19 0 = Activity not present
5 1 = Boys Only
3 2 = Boys Predominant
10 3 = Boys and Girls Equal
4 4 = Girls Predominant
8 5 = Girls Only
1 6 = Not a Child's Task
6 7 = Child Task, no Data on Sex
2 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1283. CHILD AGRICULTURAL TASK UNSPECIFIED--PRIMARY CROP

147 . = Missing data
19 0 = Activity not present
3 1 = Boys Only
2 2 = Boys Predominant
5 3 = Boys and Girls Equal
2 4 = Girls Predominant
3 5 = Girls Only
0 6 = Not a Child's Task
2 7 = Child Task, no Data on Sex
2 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys
1 10 = Slaves Only

1284. CHILD OTHER AGRICULTURAL CHORES--PRIMARY CROP

164 . = Missing data
19 0 = Activity not present
1 1 = Boys Only
0 2 = Boys Predominant
0 3 = Boys and Girls Equal
0 4 = Girls Predominant
1 5 = Girls Only
0 6 = Not a Child's Task
0 7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys
1 10 = Slaves Only

1285. CHILDREN UNDER 6 CLEAR LAND--PRIMARY CROP

143 . = Missing data
40 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
2 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1286. CHILDREN UNDER 6 SOIL PREPARATION--PRIMARY CROP

145 . = Missing data
39 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
1 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1287. CHILDREN UNDER 6 PLANTING--PRIMARY CROP

144 . = Missing data
39 0 = Children this age do not do task
0 1 = Boys this age
1 2 = Girls this age
0 3 = Boys and Girls this age
1 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1288. CHILDREN UNDER 6 CROP TENDING--PRIMARY CROP

143 . = Missing data
37 0 = Children this age do not do task
1 1 = Boys this age
1 2 = Girls this age
3 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1289. CHILDREN UNDER 6 HARVESTING--PRIMARY CROP

145 . = Missing data
38 0 = Children this age do not do task
0 1 = Boys this age
1 2 = Girls this age
1 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1290. CHILDREN UNDER 6 AGRICULTURAL TASKS UNSPECIFIED--PRIMARY CROP

157 . = Missing data
28 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1291. CHILDREN UNDER 6 OTHER AGRICULTURAL CHORES--PRIMARY CROP

164 . = Missing data
21 0 = Children this age do not do task
0 1 = Boys this age
1 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1292. CHILDREN 6 TO 10 CLEAR LAND--PRIMARY CROP

145 . = Missing data
32 0 = Children this age do not do task
2 1 = Boys this age
0 2 = Girls this age
5 3 = Boys and Girls this age
2 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1293. CHILDREN 6 TO 10 SOIL PREPARATION--PRIMARY CROP

147 . = Missing data
28 0 = Children this age do not do task
3 1 = Boys this age
1 2 = Girls this age
6 3 = Boys and Girls this age
1 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1294. CHILDREN 6 TO 10 PLANTING--PRIMARY CROP

144 . = Missing data
27 0 = Children this age do not do task
2 1 = Boys this age
3 2 = Girls this age
9 3 = Boys and Girls this age
1 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1295. CHILDREN 6 TO 10 CROP TENDING--PRIMARY CROP

144 . = Missing data
24 0 = Children this age do not do task
1 1 = Boys this age
3 2 = Girls this age
14 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1296. CHILDREN 6 TO 10 HARVESTING--PRIMARY CROP

146 . = Missing data
23 0 = Children this age do not do task
4 1 = Boys this age
4 2 = Girls this age
9 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1297. CHILDREN 6 TO 10 AGRICULTURAL TASKS UNSPECIFIED--PRIMARY CROP

159 . = Missing data
20 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
6 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1298. CHILDREN 6 TO 10 OTHER AGRICULTURAL CHORES--PRIMARY CROP

165 . = Missing data
20 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
1 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1299. CHILDREN OVER 10 CLEAR LAND--PRIMARY CROP

142 . = Missing data
20 0 = Children this age do not do task
13 1 = Boys this age
1 2 = Girls this age
7 3 = Boys and Girls this age
2 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1300. CHILDREN OVER 10 SOIL PREPARATION--PRIMARY CROP

144 . = Missing data
19 0 = Children this age do not do task
12 1 = Boys this age
2 2 = Girls this age
7 3 = Boys and Girls this age
1 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1301. CHILDREN OVER 10 PLANTING--PRIMARY CROP

143 . = Missing data
20 0 = Children this age do not do task
5 1 = Boys this age
5 2 = Girls this age
11 3 = Boys and Girls this age
1 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1302. CHILDREN OVER 10 CROP TENDING--PRIMARY CROP

142 . = Missing data
21 0 = Children this age do not do task
4 1 = Boys this age
4 2 = Girls this age
13 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
1 7 = Girls this age, No Data on Boys

1303. CHILDREN OVER 10 HARVESTING--PRIMARY CROP

145 . = Missing data
19 0 = Children this age do not do task
4 1 = Boys this age
5 2 = Girls this age
12 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1304. CHILDREN OVER 10 AGRICULTURAL TASKS UNSPECIFIED--PRIMARY CROP

158 . = Missing data
19 0 = Children this age do not do task
1 1 = Boys this age
1 2 = Girls this age
6 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1305. CHILDREN OVER 10 OTHER AGRICULTURAL CHORES--PRIMARY CROP

165 . = Missing data
20 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
1 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

HOUSEHOLD DIVISION OF WORK 2

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS67.DAT Vars. 1306-1341 Household division of work 2

1306. USES OF FRUITS OF LABOR--PRIMARY CROP

121 . = Missing data
19 0 = None (e.g., Activity not present)
0 1 = Product consumer is child only
36 2 = Product consumer is household or community
0 3 = Wage labor/product sold
9 4 = Household and wage labor or product sold
1 5 = 1 & 2 above
0 6 = All of above

1307. CHILDREN CLEAR LAND ALONE--PRIMARY CROP

137 . = Missing data
20 0 = Activity not present
2 1 = Yes, Children do this
27 2 = No, Children do not do this

1308. CHILDREN PREPARE SOIL ALONE--PRIMARY CROP

138 . = Missing data
20 0 = Activity not present
4 1 = Yes, Children do this
24 2 = No, Children do not do this

1309. CHILDREN PLANT ALONE--PRIMARY CROP

135 . = Missing data
19 0 = Activity not present
3 1 = Yes, Children do this
29 2 = No, Children do not do this

1310. CHILDREN TEND CROPS ALONE--PRIMARY CROP

135 . = Missing data
19 0 = Activity not present
3 1 = Yes, Children do this
29 2 = No, Children do not do this

1311. CHILDREN HARVEST ALONE--PRIMARY CROP

134 . = Missing data
19 0 = Activity not present
2 1 = Yes, Children do this
31 2 = No, Children do not do this

1312. CHILDREN DO UNSPECIFIED AGRICULTURAL TASKS ALONE--PRIMARY CROP

148 . = Missing data
19 0 = Activity not present
1 1 = Yes, Children do this
18 2 = No, Children do not do this

1313. CHILDREN DO OTHER AGRICULTURAL CHORES ALONE--PRIMARY CROP

161 . = Missing data
 19 0 = Activity not present
 1 1 = Yes, Children do this
 5 2 = No, Children do not do this

1314. CHILDREN CLEAR LAND WITH OTHER KIDS--PRIMARY CROP

136 . = Missing data
 20 0 = Activity not present
 7 1 = Yes, Children do this
 23 2 = No, Children do not do this

1315. CHILDREN PREPARE SOIL WITH OTHER KIDS--PRIMARY CROP

138 . = Missing data
 20 0 = Activity not present
 5 1 = Yes, Children do this
 23 2 = No, Children do not do this

1316. CHILDREN PLANT WITH OTHER KIDS--PRIMARY CROP

136 . = Missing data
 19 0 = Activity not present
 7 1 = Yes, Children do this
 24 2 = No, Children do not do this

1317. CHILDREN TEND CROPS WITH OTHER KIDS--PRIMARY CROP

134 . = Missing data
 19 0 = Activity not present
 12 1 = Yes, Children do this
 21 2 = No, Children do not do this

1318. CHILDREN HARVEST WITH OTHER KIDS--PRIMARY CROP

134 . = Missing data
 19 0 = Activity not present
 6 1 = Yes, Children do this
 27 2 = No, Children do not do this

1319. CHILDREN DO UNSPECIFIED CHORES WITH OTHER KIDS--PRIMARY CROP

150 . = Missing data
 19 0 = Activity not present
 5 1 = Yes, Children do this
 12 2 = No, Children do not do this

1320. CHILDREN DO OTHER AGRICULTURAL CHORES WITH OTHER KIDS--PRIMARY CROP

162 . = Missing data
 19 0 = Activity not present
 1 1 = Yes, Children do this
 4 2 = No, Children do not do this

1321. CHILDREN CLEAR LAND WITH ADULTS--PRIMARY CROP

137 . = Missing data
20 0 = Activity not present
24 1 = Yes, Children do this
5 2 = No, Children do not do this

1322. CHILDREN PREPARE SOIL WITH ADULTS--PRIMARY CROP

138 . = Missing data
20 0 = Activity not present
23 1 = Yes, Children do this
5 2 = No, Children do not do this

1323. CHILDREN PLANT WITH ADULTS--PRIMARY CROP

136 . = Missing data
19 0 = Activity not present
25 1 = Yes, Children do this
6 2 = No, Children do not do this

1324. CHILDREN TEND CROPS WITH ADULTS--PRIMARY CROP

135 . = Missing data
19 0 = Activity not present
23 1 = Yes, Children do this
9 2 = No, Children do not do this

1325. CHILDREN HARVEST WITH ADULTS--PRIMARY CROP

134 . = Missing data
19 0 = Activity not present
28 1 = Yes, Children do this
5 2 = No, Children do not do this

1326. CHILDREN DO UNSPECIFIED AGRICULTURAL TASKS WITH ADULTS--PRIMARY CROP

150 . = Missing data
19 0 = Activity not present
14 1 = Yes, Children do this
3 2 = No, Children do not do this

1327. CHILDREN DO OTHER AGRICULTURAL CHORES WITH ADULTS--PRIMARY CROP

164 . = Missing data
19 0 = Activity not present
2 1 = Yes, Children do this
1 2 = No, Children do not do this

1328. IMPORTANCE OF BOY CLEARING--PRIMARY CROP

146 . = Missing data
21 0 = Boys do not do this task
3 1 = The most important task for boys
16 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1329. IMPORTANCE OF BOY PREPARING SOIL--PRIMARY CROP

147 . = Missing data
22 0 = Boys do not do this task
4 1 = The most important task for boys
13 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1330. IMPORTANCE OF BOY PLANTING--PRIMARY CROP

144 . = Missing data
27 0 = Boys do not do this task
2 1 = The most important task for boys
11 2 = Boys commonly do the task, but not their most important
2 3 = Boys rarely do, or usually done by girls

1331. IMPORTANCE OF BOY TENDING CROPS--PRIMARY CROP

143 . = Missing data
23 0 = Boys do not do this task
4 1 = The most important task for boys
14 2 = Boys commonly do the task, but not their most important
2 3 = Boys rarely do, or usually done by girls

1332. IMPORTANCE OF BOY HARVESTING--PRIMARY CROP

142 . = Missing data
25 0 = Boys do not do this task
2 1 = The most important task for boys
15 2 = Boys commonly do the task, but not their most important
2 3 = Boys rarely do, or usually done by girls

1333. IMPORTANCE OF BOY UNSPECIFIED AGRICULTURAL TASKS--PRIMARY CROP

157 . = Missing data
20 0 = Boys do not do this task
2 1 = The most important task for boys
7 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1334. IMPORTANCE OF BOY OTHER AGRICULTURAL CHORES--PRIMARY CROP

165 . = Missing data
19 0 = Boys do not do this task
0 1 = The most important task for boys
2 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1335. IMPORTANCE OF GIRL CLEARING--PRIMARY CROP

146 . = Missing data
29 0 = Girls do not do this task
0 1 = The most important task for girls
11 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

1336. IMPORTANCE OF GIRL PREPARING SOIL--PRIMARY CROP

149 . = Missing data
27 0 = Girls do not do this task
0 1 = The most important task for girls
10 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

1337. IMPORTANCE OF GIRL PLANTING--PRIMARY CROP

143 . = Missing data
24 0 = Girls do not do this task
0 1 = The most important task for girls
19 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

1338. IMPORTANCE OF GIRL TENDING CROPS--PRIMARY CROP

143 . = Missing data
22 0 = Girls do not do this task
1 1 = The most important task for girls
19 2 = Girls commonly do the task, but not their most important
1 3 = Girls rarely do, or usually done by girls

1339. IMPORTANCE OF GIRL HARVESTING--PRIMARY CROP

142 . = Missing data
23 0 = Girls do not do this task
0 1 = The most important task for girls
20 2 = Girls commonly do the task, but not their most important
1 3 = Girls rarely do, or usually done by girls

1340. IMPORTANCE OF GIRL UNSPECIFIED AGRICULTURAL TASKS--PRIMARY CROP

155 . = Missing data
20 0 = Girls do not do this task
1 1 = The most important task for girls
9 2 = Girls commonly do the task, but not their most important
1 3 = Girls rarely do, or usually done by girls

1341. IMPORTANCE OF GIRL OTHER AGRICULTURAL CHORES--PRIMARY CROP

165 . = Missing data
19 0 = Girls do not do this task
0 1 = The most important task for girls
2 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

HOUSEHOLD DIVISION OF WORK 3

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS68.DAT Vars. 1342-1366 Household division of work 3

1342. ADULT PREFERENCE IN LAND CLEARING--PRIMARY CROP

121 . = Missing data
21 0 = None (e.g.,Activity not present)
43 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1343. ADULT PREFERENCE IN SOIL PREPARATION--PRIMARY CROP

124 . = Missing data
21 0 = None (e.g.,Activity not present)
40 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1344. ADULT PREFERENCE IN PLANTING--PRIMARY CROP

121 . = Missing data
21 0 = None (e.g.,Activity not present)
42 1 = Common or important adult task
1 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1345. ADULT PREFERENCE IN CROP TENDING--PRIMARY CROP

123 . = Missing data
21 0 = None (e.g.,Activity not present)
37 1 = Common or important adult task
4 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1346. ADULT PREFERENCE IN HARVESTING--PRIMARY CROP

118 . = Missing data
21 0 = None (e.g.,Activity not present)
46 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1347. ADULT PREFERENCE IN UNSPECIFIED AGRICULTURAL TASKS--PRIMARY CROP

150 . = Missing data
21 0 = None (e.g.,Activity not present)
14 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1348. ADULT PREFERENCE IN OTHER AGRICULTURAL CHORES--PRIMARY CROP

164 . = Missing data
 21 0 = None (e.g.,Activity not present)
 1 1 = Common or important adult task
 0 2 = Not preferred by adults, considered child's task
 0 3 = Usually adult task; kids do only if suitable adult absent

1349. PRIMARY CROP NAME

105 . = Missing data
 21 0 = No agriculture
 2 1 = Barley
 10 2 = Maize
 8 3 = Millet
 3 4 = Dry rice
 7 5 = Wet rice
 0 6 = Sorghum
 5 7 = Wheat
 0 8 = Buckwheat
 0 11 = Groundnut
 0 12 = Beans
 1 13 = Breadfruit
 5 14 = Cassava
 2 15 = Potato
 1 16 = Sweet potato
 0 17 = Squashes
 4 18 = Taro
 5 19 = Yams
 0 20 = Bananas
 2 21 = Plantains
 1 22 = Dates
 0 23 = Mango
 0 24 = Other fruit trees
 2 31 = Coconut
 0 32 = Peanut
 0 41 = Cocoa
 0 42 = Cotton
 0 43 = Sesame
 0 44 = Sugarcane
 0 45 = Cardamum
 0 46 = Tobacco
 0 47 = Rubber
 2 51 = Animal fodder

1350. OTHER PRIMARY CROP NAME

114 . = Missing data
 66 0 = No agriculture
 2 1 = Barley
 0 2 = Maize
 0 3 = Millet
 0 4 = Dry rice
 1 5 = Wet rice
 2 6 = Sorghum
 0 7 = Wheat
 0 8 = Buckwheat
 0 11 = Groundnut
 0 12 = Beans
 1 13 = Breadfruit

0 14 = Cassava
 0 15 = Potato
 0 16 = Sweet potato
 0 17 = Squashes
 0 18 = Taro
 0 19 = Yams
 0 20 = Bananas
 0 21 = Plantains
 0 22 = Dates
 0 23 = Mango
 0 24 = Other fruit trees
 0 31 = Coconut
 0 32 = Peanut
 0 41 = Cocoa
 0 42 = Cotton
 0 43 = Sesame
 0 44 = Sugarcane
 0 45 = Cardamum
 0 46 = Tobacco
 0 47 = Rubber
 0 51 = Animal fodder

1351. IRRIGATION USED--PRIMARY CROP

113 . = Missing data/No agriculture
 51 0 = None/Absent
 22 1 = Yes/Present

1352. HAND PLOW USED--PRIMARY CROP

113 . = Missing data/No agriculture
 70 0 = None/Absent
 3 1 = Yes/Present

1353. ANIMAL PLOW USED--PRIMARY CROP

114 . = Missing data/No agriculture
 56 0 = None/Absent
 15 1 = Yes/Present

1354. TERRACES AND MOUNDS USED--PRIMARY CROP

120 . = Missing data/No agriculture
 46 0 = None/Absent
 20 1 = Yes/Present

1355. FENCES USED--PRIMARY CROP

127 . = Missing data/No agriculture
 47 0 = None/Absent
 12 1 = Yes/Present

1356. GREEN MANURE AND MULCH USED--PRIMARY CROP

128 . = Missing data/No agriculture
 53 0 = None/Absent
 5 1 = Yes/Present

1357. ANIMAL MANURE USED--PRIMARY CROP

129 . = Missing data/No agriculture
48 0 = None/Absent
9 1 = Yes/Present

1358. HUMAN MANURE USED--PRIMARY CROP

129 . = Missing data/No agriculture
54 0 = None/Absent
3 1 = Yes/Present

1359. PESTICIDES USED--PRIMARY CROP

122 . = Missing data/No agriculture
64 0 = None/Absent
0 1 = Yes/Present

1360. EXTENT OF WEEDING--PRIMARY CROP

126 . = Missing data/No agriculture
26 0 = None/No weeding/crops not weeded
1 1 = Crop weeded once
4 2 = Crop weeded twice
6 3 = Crop weeded three times
2 4 = Weeding, but not extensively, no data on # times
13 5 = Extensive weeding, no data on # times
8 6 = Weeding, no data on extent or # times

1361. CROP SUPERVISION--PRIMARY CROP

122 . = No data
22 0 = No agriculture
27 1 = Crops supervised from homestead
15 2 = Distant crops supervised, e.g. huts built in fields

1362. PLANTING TECHNIQUES--PRIMARY CROP

129 . = No data
21 0 = No agriculture
3 1 = Seeds broadcast
14 2 = Seeds planted by hand/manually
6 3 = Seedlings transplanted
9 4 = Cuttings planted
1 5 = 1 and 2 above
3 6 = 2 and 3 above

1363. SHORTEST LENGTH OF FALLOW--PRIMARY CROP

130 . = No data
21 0 = No agriculture
15 1 = 0 years (permanent cultivation)
4 2 = 2 years
2 3 = 3 years
2 4 = 4 years
3 5 = 5 years
3 6 = 6 years
1 7 = 7 years
2 10 = 10 years
2 15 = 15 years
1 20 = 20 years

1364. SOIL TREATMENTS/SANDS USED--PRIMARY CROP

128 . = Missing data/No agriculture
53 0 = None/Absent
5 1 = Yes/Present

1365. CHEMICAL FERTILIZERS USED--PRIMARY CROP

124 . = Missing data/No agriculture
59 0 = None/Absent
3 1 = Yes/Present

1366. STAKES AND TRELLISES USED--PRIMARY CROP

137 . = Missing data/No agriculture
45 0 = None/Absent
4 1 = Yes/Present

HOUSEHOLD DIVISION OF WORK 4

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS69.DAT Vars. 1367-1401 Household division of work 4

1367. ADULT LAND CLEARANCE--SECONDARY CROP

122 . = Missing data
26 0 = Activity not present
17 1 = Men Only
11 2 = Men Predominant
4 3 = Men and Women Equal
1 4 = Women Predominant
3 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
1 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1368. ADULT SOIL PREPARATION--SECONDARY CROP

125 . = Missing data
26 0 = Activity not present
13 1 = Men Only
8 2 = Men Predominant
3 3 = Men and Women Equal
4 4 = Women Predominant
5 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
1 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1369. ADULT PLANTING--SECONDARY CROP

127 . = Missing data
25 0 = Activity not present
7 1 = Men Only
1 2 = Men Predominant
8 3 = Men and Women Equal
6 4 = Women Predominant
9 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
2 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1370. ADULT CROP TENDING--SECONDARY CROP

125 . = Missing data
26 0 = Activity not present
6 1 = Men Only
2 2 = Men Predominant
9 3 = Men and Women Equal
6 4 = Women Predominant

10 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
1 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1371. ADULT HARVESTING--SECONDARY CROP

125 . = Missing data
25 0 = Activity not present
5 1 = Men Only
5 2 = Men Predominant
8 3 = Men and Women Equal
9 4 = Women Predominant
7 5 = Women Only
0 6 = Not an Adult Task
1 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1372. ADULT AGRICULTURAL TASK UNSPECIFIED--SECONDARY CROP

147 . = Missing data
25 0 = Activity not present
1 1 = Men Only
3 2 = Men Predominant
4 3 = Men and Women Equal
2 4 = Women Predominant
2 5 = Women Only
0 6 = Not an Adult Task
1 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1373. ADULT OTHER AGRICULTURAL CHORES--SECONDARY CROP

160 . = Missing data
25 0 = Activity not present
0 1 = Men Only
0 2 = Men Predominant
0 3 = Men and Women Equal
0 4 = Women Predominant
0 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1374. CHILD LAND CLEARANCE--SECONDARY CROP

135 . = Missing data
26 0 = Activity not present
9 1 = Boys Only
1 2 = Boys Predominant
3 3 = Boys and Girls Equal
0 4 = Girls Predominant
3 5 = Girls Only
3 6 = Not a Child's Task
1 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1375. CHILD SOIL PREPARATION--SECONDARY CROP

136 . = Missing data
26 0 = Activity not present
7 1 = Boys Only
1 2 = Boys Predominant
3 3 = Boys and Girls Equal
0 4 = Girls Predominant
5 5 = Girls Only
2 6 = Not a Child's Task
3 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1376. CHILD PLANTING--SECONDARY CROP

138 . = Missing data
25 0 = Activity not present
3 1 = Boys Only
1 2 = Boys Predominant
6 3 = Boys and Girls Equal
1 4 = Girls Predominant
3 5 = Girls Only
2 6 = Not a Child's Task
4 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1377. CHILD CROP TENDING--SECONDARY CROP

132 . = Missing data
26 0 = Activity not present
3 1 = Boys Only
1 2 = Boys Predominant
10 3 = Boys and Girls Equal
2 4 = Girls Predominant
3 5 = Girls Only
3 6 = Not a Child's Task
3 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1378. CHILD CROP HARVESTING--SECONDARY CROP

134 . = Missing data
25 0 = Activity not present
5 1 = Boys Only
1 2 = Boys Predominant
6 3 = Boys and Girls Equal
2 4 = Girls Predominant
4 5 = Girls Only
1 6 = Not a Child's Task
6 7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1379. CHILD AGRICULTURAL TASK UNSPECIFIED--SECONDARY CROP

147 . = Missing data
25 0 = Activity not present
1 1 = Boys Only
1 2 = Boys Predominant
4 3 = Boys and Girls Equal
1 4 = Girls Predominant
3 5 = Girls Only
0 6 = Not a Child's Task
2 7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys
1 10 = Slaves Only

1380. CHILD OTHER AGRICULTURAL CHORES--SECONDARY CROP

160 . = Missing data
25 0 = Activity not present
0 1 = Boys Only
0 2 = Boys Predominant
0 3 = Boys and Girls Equal
0 4 = Girls Predominant
0 5 = Girls Only
0 6 = Not a Child's Task
0 7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys
1 10 = Slaves Only

1381. CHILDREN UNDER 6 CLEAR LAND--SECONDARY CROP

147 . = Missing data
39 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

1382. CHILDREN UNDER 6 SOIL PREPARATION--SECONDARY CROP

147 . = Missing data
39 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

1383. CHILDREN UNDER 6 PLANTING--SECONDARY CROP

148 . = Missing data
38 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

1384. CHILDREN UNDER 6 CROP TENDING--SECONDARY CROP

145 . = Missing data
39 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
2 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

1385. CHILDREN UNDER 6 HARVESTING--SECONDARY CROP

149 . = Missing data
37 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

1386. CHILDREN UNDER 6 AGRICULTURAL TASKS UNSPECIFIED--SECONDARY CROP

155 . = Missing data
31 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

1387. CHILDREN UNDER 6 OTHER AGRICULTURAL CHORES--SECONDARY CROP

160 . = Missing data
26 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

1388. CHILDREN 6 TO 10 CLEAR LAND--SECONDARY CROP

146 . = Missing data
35 0 = Children this age do not do task
1 1 = Boys this age
0 2 = Girls this age
3 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1389. CHILDREN 6 TO 10 SOIL PREPARATION--SECONDARY CROP

147 . = Missing data
31 0 = Children this age do not do task
2 1 = Boys this age
2 2 = Girls this age
3 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1390. CHILDREN 6 TO 10 PLANTING--SECONDARY CROP

148 . = Missing data
31 0 = Children this age do not do task
1 1 = Boys this age
1 2 = Girls this age
4 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1391. CHILDREN 6 TO 10 CROP TENDING--SECONDARY CROP

147 . = Missing data
30 0 = Children this age do not do task
1 1 = Boys this age
1 2 = Girls this age
6 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1392. CHILDREN 6 TO 10 HARVESTING--SECONDARY CROP

149 . = Missing data
30 0 = Children this age do not do task
1 1 = Boys this age
1 2 = Girls this age
3 3 = Boys and Girls this age
0 4 = Not a Child's Task
2 5 = Child Task, no Data on Sex

1393. CHILDREN 6 TO 10 AGRICULTURAL TASKS UNSPECIFIED--SECONDARY CROP

155 . = Missing data
27 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
3 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1394. CHILDREN 6 TO 10 OTHER AGRICULTURAL CHORES--SECONDARY CROP

160 . = Missing data
25 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
1 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

1395. CHILDREN OVER 10 CLEAR LAND--SECONDARY CROP

146 . = Missing data
26 0 = Children this age do not do task
8 1 = Boys this age
1 2 = Girls this age
4 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1396. CHILDREN OVER 10 SOIL PREPARATION--SECONDARY CROP

147 . = Missing data
25 0 = Children this age do not do task
6 1 = Boys this age
3 2 = Girls this age
4 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1397. CHILDREN OVER 10 PLANTING--SECONDARY CROP

148 . = Missing data
25 0 = Children this age do not do task
3 1 = Boys this age
2 2 = Girls this age
7 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1398. CHILDREN OVER 10 CROP TENDING--SECONDARY CROP

146 . = Missing data
26 0 = Children this age do not do task
3 1 = Boys this age
3 2 = Girls this age
7 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1399. CHILDREN OVER 10 HARVESTING--SECONDARY CROP

150 . = Missing data
25 0 = Children this age do not do task
4 1 = Boys this age
2 2 = Girls this age
4 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex

1400. CHILDREN OVER 10 AGRICULTURAL TASKS UNSPECIFIED--SECONDARY CROP

156 . = Missing data
25 0 = Children this age do not do task
1 1 = Boys this age
1 2 = Girls this age
3 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

1401. CHILDREN OVER 10 OTHER AGRICULTURAL CHORES--SECONDARY CROP

160 . = Missing data
25 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
1 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex

HOUSEHOLD DIVISION OF WORK 5

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS70.DAT Vars. 1402-1437 Household division of work 5

1402. USES OF FRUITS OF LABOR--SECONDARY CROP

127 . = Missing data
25 0 = None (e.g., Activity not present)
0 1 = Product consumer is child only
28 2 = Product consumer is household or community
2 3 = Wage labor/product sold
3 4 = Household and wage labor or product sold
1 5 = 1 & 2 above
0 6 = All of above

1403. CHILDREN CLEAR LAND ALONE--SECONDARY CROP

142 . = Missing data
26 0 = Activity not present
1 1 = Yes, Children do this
17 2 = No, Children do not do this

1404. CHILDREN PREPARE SOIL ALONE--SECONDARY CROP

143 . = Missing data
26 0 = Activity not present
1 1 = Yes, Children do this
16 2 = No, Children do not do this

1405. CHILDREN PLANT ALONE--SECONDARY CROP

142 . = Missing data
25 0 = Activity not present
1 1 = Yes, Children do this
18 2 = No, Children do not do this

1406. CHILDREN TEND CROPS ALONE--SECONDARY CROP

140 . = Missing data
26 0 = Activity not present
1 1 = Yes, Children do this
19 2 = No, Children do not do this

1407. CHILDREN HARVEST ALONE--SECONDARY CROP

140 . = Missing data
25 0 = Activity not present
2 1 = Yes, Children do this
19 2 = No, Children do not do this

1408. CHILDREN DO UNSPECIFIED AGRICULTURAL TASKS ALONE--SECONDARY CROP

147 . = Missing data
25 0 = Activity not present
1 1 = Yes, Children do this
13 2 = No, Children do not do this

1409. CHILDREN DO OTHER AGRICULTURAL CHORES ALONE--SECONDARY CROP

157 . = Missing data
25 0 = Activity not present
1 1 = Yes, Children do this
3 2 = No, Children do not do this

1410. CHILDREN CLEAR LAND WITH OTHER KIDS--SECONDARY CROP

141 . = Missing data
26 0 = Activity not present
5 1 = Yes, Children do this
14 2 = No, Children do not do this

1411. CHILDREN PREPARE SOIL WITH OTHER KIDS--SECONDARY CROP

143 . = Missing data
26 0 = Activity not present
3 1 = Yes, Children do this
14 2 = No, Children do not do this

1412. CHILDREN PLANT WITH OTHER KIDS--SECONDARY CROP

142 . = Missing data
25 0 = Activity not present
5 1 = Yes, Children do this
14 2 = No, Children do not do this

1413. CHILDREN TEND CROPS WITH OTHER KIDS--SECONDARY CROP

140 . = Missing data
26 0 = Activity not present
9 1 = Yes, Children do this
11 2 = No, Children do not do this

1414. CHILDREN HARVEST WITH OTHER KIDS--SECONDARY CROP

140 . = Missing data
25 0 = Activity not present
7 1 = Yes, Children do this
14 2 = No, Children do not do this

1415. CHILDREN DO UNSPECIFIED CHORES WITH OTHER KIDS--SECONDARY CROP

149 . = Missing data
25 0 = Activity not present
4 1 = Yes, Children do this
8 2 = No, Children do not do this

1416. CHILDREN DO OTHER AGRICULTURAL CHORES WITH OTHER KIDS--SECONDARY CROP

158 . = Missing data
25 0 = Activity not present
1 1 = Yes, Children do this
2 2 = No, Children do not do this

1417. CHILDREN CLEAR LAND WITH ADULTS--SECONDARY CROP

142 . = Missing data
26 0 = Activity not present
14 1 = Yes, Children do this
4 2 = No, Children do not do this

1418. CHILDREN PREPARE SOIL WITH ADULTS--SECONDARY CROP

143 . = Missing data
26 0 = Activity not present
14 1 = Yes, Children do this
3 2 = No, Children do not do this

1419. CHILDREN PLANT WITH ADULTS--SECONDARY CROP

142 . = Missing data
25 0 = Activity not present
15 1 = Yes, Children do this
4 2 = No, Children do not do this

1420. CHILDREN TEND CROPS WITH ADULTS--SECONDARY CROP

140 . = Missing data
26 0 = Activity not present
13 1 = Yes, Children do this
7 2 = No, Children do not do this

1421. CHILDREN HARVEST WITH ADULTS--SECONDARY CROP

140 . = Missing data
25 0 = Activity not present
16 1 = Yes, Children do this
5 2 = No, Children do not do this

1422. CHILDREN DO UNSPECIFIED AGRICULTURAL TASKS WITH ADULTS--SECONDARY CROP

150 . = Missing data
25 0 = Activity not present
7 1 = Yes, Children do this
4 2 = No, Children do not do this

1423. CHILDREN DO OTHER AGRICULTURAL CHORES WITH ADULTS--SECONDARY CROP

160 . = Missing data
25 0 = Activity not present
0 1 = Yes, Children do this
1 2 = No, Children do not do this

1424. IMPORTANCE OF BOY CLEARING--SECONDARY CROP

150 . = Missing data
26 0 = Boys do not do this task
0 1 = The most important task for boys
10 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1425. IMPORTANCE OF BOY PREPARING SOIL--SECONDARY CROP

150 . = Missing data
28 0 = Boys do not do this task
1 1 = The most important task for boys
7 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1426. IMPORTANCE OF BOY PLANTING--SECONDARY CROP

148 . = Missing data
27 0 = Boys do not do this task
0 1 = The most important task for boys
9 2 = Boys commonly do the task, but not their most important
2 3 = Boys rarely do, or usually done by girls

1427. IMPORTANCE OF BOY TENDING CROPS--SECONDARY CROP

148 . = Missing data
27 0 = Boys do not do this task
0 1 = The most important task for boys
10 2 = Boys commonly do the task, but not their most important
1 3 = Boys rarely do, or usually done by girls

1428. IMPORTANCE OF BOY HARVESTING--SECONDARY CROP

145 . = Missing data
27 0 = Boys do not do this task
0 1 = The most important task for boys
13 2 = Boys commonly do the task, but not their most important
1 3 = Boys rarely do, or usually done by girls

1429. IMPORTANCE OF BOY UNSPECIFIED AGRICULTURAL TASKS--SECONDARY CROP

154 . = Missing data
26 0 = Boys do not do this task
1 1 = The most important task for boys
5 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1430. IMPORTANCE OF BOY OTHER AGRICULTURAL CHORES--SECONDARY CROP

160 . = Missing data
25 0 = Boys do not do this task
0 1 = The most important task for boys
1 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1431. IMPORTANCE OF GIRL CLEARING--SECONDARY CROP

148 . = Missing data
30 0 = Girls do not do this task
0 1 = The most important task for girls
8 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

1432. IMPORTANCE OF GIRL PREPARING SOIL--SECONDARY CROP

150 . = Missing data
27 0 = Girls do not do this task
0 1 = The most important task for girls
9 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

1433. IMPORTANCE OF GIRL PLANTING--SECONDARY CROP

147 . = Missing data
27 0 = Girls do not do this task
0 1 = The most important task for girls
11 2 = Girls commonly do the task, but not their most important
1 3 = Girls rarely do, or usually done by girls

1434. IMPORTANCE OF GIRL TENDING CROPS--SECONDARY CROP

147 . = Missing data
27 0 = Girls do not do this task
1 1 = The most important task for girls
11 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

1435. IMPORTANCE OF GIRL HARVESTING--SECONDARY CROP

144 . = Missing data
28 0 = Girls do not do this task
1 1 = The most important task for girls
13 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

1436. IMPORTANCE OF GIRL UNSPECIFIED AGRICULTURAL TASKS--SECONDARY CROP

151 . = Missing data
26 0 = Girls do not do this task
1 1 = The most important task for girls
8 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

1437. IMPORTANCE OF GIRL OTHER AGRICULTURAL CHORES--SECONDARY CROP

160 . = Missing data
25 0 = Girls do not do this task
0 1 = The most important task for girls
1 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by girls

HOUSEHOLD DIVISION OF WORK 6

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS71.DAT Vars. 1438-1462 Household division of work 6

1438. ADULT PREFERENCE IN LAND CLEARING--SECONDARY CROP

125 . = Missing data
29 0 = None (e.g.,Activity not present)
31 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1439. ADULT PREFERENCE IN SOIL PREPARATION--SECONDARY CROP

126 . = Missing data
29 0 = None (e.g.,Activity not present)
30 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1440. ADULT PREFERENCE IN PLANTING--SECONDARY CROP

128 . = Missing data
28 0 = None (e.g.,Activity not present)
29 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1441. ADULT PREFERENCE IN CROP TENDING--SECONDARY CROP

128 . = Missing data
29 0 = None (e.g.,Activity not present)
26 1 = Common or important adult task
2 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1442. ADULT PREFERENCE IN HARVESTING--SECONDARY CROP

127 . = Missing data
28 0 = None (e.g.,Activity not present)
30 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1443. ADULT PREFERENCE IN UNSPECIFIED AGRICULTURAL TASKS--SECONDARY CROP

146 . = Missing data
28 0 = None (e.g.,Activity not present)
12 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1444. ADULT PREFERENCE IN OTHER AGRICULTURAL CHORES--SECONDARY CROP

156 . = Missing data
 28 0 = None (e.g.,Activity not present)
 2 1 = Common or important adult task
 0 2 = Not preferred by adults, considered child's task
 0 3 = Usually adult task; kids do only if suitable adult absent

1445. SECONDARY CROP NAME

107 . = Missing data
 28 0 = No agriculture
 3 1 = Barley
 7 2 = Maize
 4 3 = Millet
 3 4 = Dry rice
 0 5 = Wet rice
 0 6 = Sorghum
 1 7 = Wheat
 1 8 = Buckwheat
 2 11 = Groundnut
 4 12 = Beans
 0 13 = Breadfruit
 3 14 = Cassava
 3 15 = Potato
 1 16 = Sweet potato
 0 17 = Squashes
 6 18 = Taro
 3 19 = Yams
 0 20 = Bananas
 2 21 = Plantains
 1 22 = Dates
 0 23 = Mango
 1 24 = Other fruit trees
 0 31 = Coconut
 0 32 = Peanut
 1 41 = Cocoa
 1 42 = Cotton
 0 43 = Sesame
 1 44 = Sugarcane
 1 45 = Cardamum
 1 46 = Tobacco
 1 47 = Rubber
 0 51 = Animal fodder

1446. OTHER SECONDARY CROP NAME

115 . = Missing data
 57 0 = No agriculture
 0 1 = Barley
 0 2 = Maize
 0 3 = Millet
 0 4 = Dry rice
 1 5 = Wet rice
 3 6 = Sorghum
 1 7 = Wheat
 0 8 = Buckwheat
 0 11 = Groundnut
 0 12 = Beans
 1 13 = Breadfruit

0 14 = Cassava
 0 15 = Potato
 0 16 = Sweet potato
 4 17 = Squashes
 1 18 = Taro
 1 19 = Yams
 0 20 = Bananas
 1 21 = Plantains
 0 22 = Dates
 1 23 = Mango
 0 24 = Other fruit trees
 0 31 = Coconut
 0 32 = Peanut
 0 41 = Cocoa
 0 42 = Cotton
 0 43 = Sesame
 0 44 = Sugarcane
 0 45 = Cardamum
 0 46 = Tobacco
 0 47 = Rubber
 0 51 = Animal fodder

1447. IRRIGATION USED--SECONDARY CROP

118 . = Missing data/No agriculture
 53 0 = None/Absent
 15 1 = Yes/Present

1448. HAND PLOW USED--SECONDARY CROP

116 . = Missing data/No agriculture
 67 0 = None/Absent
 3 1 = Yes/Present

1449. ANIMAL PLOW USED--SECONDARY CROP

117 . = Missing data/No agriculture
 58 0 = None/Absent
 11 1 = Yes/Present

1450. TERRACES AND MOUNDS USED--SECONDARY CROP

125 . = Missing data/No agriculture
 47 0 = None/Absent
 14 1 = Yes/Present

1451. FENCES USED--SECONDARY CROP

125 . = Missing data/No agriculture
 48 0 = None/Absent
 13 1 = Yes/Present

1452. GREEN MANURE AND MULCH USED--SECONDARY CROP

128 . = Missing data/No agriculture
 53 0 = None/Absent
 5 1 = Yes/Present

1453. ANIMAL MANURE USED--SECONDARY CROP

129 . = Missing data/No agriculture
48 0 = None/Absent
9 1 = Yes/Present

1454. HUMAN MANURE USED--SECONDARY CROP

129 . = Missing data/No agriculture
55 0 = None/Absent
2 1 = Yes/Present

1455. PESTICIDES USED--SECONDARY CROP

122 . = Missing data/No agriculture
64 0 = None/Absent
0 1 = Yes/Present

1456. EXTENT OF WEEDING--SECONDARY CROP

129 . = Missing data/No agriculture
32 0 = None/No weeding/crops not weeded
1 1 = Crop weeded once
2 2 = Crop weeded twice
4 3 = Crop weeded three times
3 4 = Weeding, but not extensively, no data on # times
8 5 = Extensive weeding, no data on # times
7 6 = Weeding, no data on extent or # times

1457. CROP SUPERVISION--SECONDARY CROP

124 . = No data
32 0 = No agriculture
20 1 = Crops supervised from homestead
10 2 = Distant crops supervised, e.g. huts built in fields

1458. PLANTING TECHNIQUES--SECONDARY CROP

130 . = No data
28 0 = No agriculture
2 1 = Seeds broadcast
12 2 = Seeds planted by hand/manually
2 3 = Seedlings transplanted
11 4 = Cuttings planted
1 5 = 2 and 3 above
0 6 = 3 and 4 above
0 7 = 2 and 4 above

1459. SHORTEST LENGTH OF FALLOW--SECONDARY CROP

137 . = No data
28 0 = No agriculture
12 1 = 0 years (permanent cultivation)
1 2 = 2 years
1 3 = 3 years
1 4 = 4 years
2 5 = 5 years
2 6 = 6 years
0 7 = 7 years
1 10 = 10 years
0 15 = 15 years
1 20 = 20 years

1460. SOIL TREATMENTS/SANDS USED--SECONDARY CROP

126 . = Missing data/No agriculture
56 0 = None/Absent
4 1 = Yes/Present

1461. CHEMICAL FERTILIZERS USED--SECONDARY CROP

122 . = Missing data/No agriculture
62 0 = None/Absent
2 1 = Yes/Present

1462. STAKES AND TRELLISES USED--SECONDARY CROP

134 . = Missing data/No agriculture
48 0 = None/Absent
4 1 = Yes/Present

HOUSEHOLD DIVISION OF WORK 7

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS72.DAT Vars. 1463-1490 Household division of work 7

1463. ADULTS HERD SMALL ANIMALS

142 . = Missing data
27 0 = Activity not present
7 1 = Men Only
3 2 = Men Predominant
0 3 = Men and Women Equal
0 4 = Women Predominant
5 5 = Women Only
1 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
1 10 = Slaves Only

1464. ADULTS CARE FOR SMALL ANIMALS

130 . = Missing data
26 0 = Activity not present
3 1 = Men Only
3 2 = Men Predominant
5 3 = Men and Women Equal
6 4 = Women Predominant
12 5 = Women Only
1 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men
0 10 = Slaves Only

1465. CHILDREN HERD SMALL ANIMALS

139 . = Missing data
27 0 = Activity not present
7 1 = Boys Only
5 2 = Boys Predominant
2 3 = Boys and Girls Equal
0 4 = Girls Predominant
3 5 = Girls Only
0 6 = Not a Child's Task
1 7 = Child Task, no Data on Sex
2 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys
0 10 = Slaves Only

1466. CHILDREN CARE FOR SMALL ANIMALS

138 . = Missing data
26 0 = Activity not present
4 1 = Boys Only
4 2 = Boys Predominant
2 3 = Boys and Girls Equal
3 4 = Girls Predominant

5 5 = Girls Only
0 6 = Not a Child's Task
2 7 = Child Task, no Data on Sex
2 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys
0 10 = Slaves Only

1467. CHILDREN UNDER 6 HERD SMALL ANIMALS

147 . = Missing data
35 0 = Children this age do not do task
2 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
2 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1468. CHILDREN 6 TO 10 HERD SMALL ANIMALS

145 . = Missing data
26 0 = Children this age do not do task
7 1 = Boys this age
1 2 = Girls this age
4 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
3 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1469. CHILDREN OVER 10 HERD SMALL ANIMALS

145 . = Missing data
26 0 = Children this age do not do task
6 1 = Boys this age
2 2 = Girls this age
4 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
3 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1470. CHILDREN UNDER 10 CARE FOR SMALL ANIMALS

145 . = Missing data
37 0 = Children this age do not do task
1 1 = Boys this age
1 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
2 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1471. CHILDREN 6 TO 10 CARE FOR SMALL ANIMALS

145 . = Missing data
27 0 = Children this age do not do task
2 1 = Boys this age
2 2 = Girls this age
8 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
2 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1472. CHILDREN OVER 10 CARE FOR SMALL ANIMALS

145 . = Missing data
26 0 = Children this age do not do task
4 1 = Boys this age
4 2 = Girls this age
5 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
2 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1473. PRODUCT USE OF SMALL ANIMALS

138 . = Missing data
25 0 = None (e.g., activity not present)
0 1 = Product consumer is child only
16 2 = Product consumer is household or community
0 3 = Wage labor/product sold
5 4 = Household and wage labor or product sold
2 5 = 1 and 2 above
0 6 = All of above

1474. CHILDREN HERD SMALL ANIMALS ALONE

151 . = Missing data
25 0 = None (e.g., activity not present)
2 1 = Yes, children do this
8 2 = No, children do not do this

1475. CHILDREN HERD SMALL ANIMALS WITH CHILDREN

151 . = Missing data
25 0 = None (e.g., activity not present)
9 1 = Yes, children do this
1 2 = No, children do not do this

1476. CHILDREN HERD SMALL ANIMALS WITH ADULTS

150 . = Missing data
25 0 = None (e.g., activity not present)
8 1 = Yes, children do this
3 2 = No, children do not do this

1477. CHILDREN CARE FOR SMALL ANIMALS ALONE

152 . = Missing data
25 0 = None (e.g., activity not present)
1 1 = Yes, children do this
8 2 = No, children do not do this

1478. CHILDREN CARE FOR SMALL ANIMALS WITH CHILDREN

152 . = Missing data
25 0 = None (e.g., activity not present)
5 1 = Yes, children do this
4 2 = No, children do not do this

1479. CHILDREN CARE FOR SMALL ANIMALS WITH ADULTS

151 . = Missing data
25 0 = None (e.g., activity not present)
9 1 = Yes, children do this
1 2 = No, children do not do this

1480. IMPORTANCE OF BOY HERDING SMALL ANIMALS

147 . = Missing data
26 0 = Boys do not do this task
9 1 = The most important task for boys
4 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1481. IMPORTANCE OF GIRL HERDING SMALL ANIMALS

149 . = Missing data
30 0 = Girls do not do this task
0 1 = The most important task for girls
6 2 = Girls commonly do the task, but not their most important
1 3 = Girls rarely do, or usually done by boys

1482. IMPORTANCE OF BOY CARE FOR SMALL ANIMALS

150 . = Missing data
28 0 = Boys do not do this task
1 1 = The most important task for boys
6 2 = Boys commonly do the task, but not their most important
1 3 = Boys rarely do, or usually done by girls

1483. IMPORTANCE OF GIRL CARE FOR SMALL ANIMALS

149 . = Missing data
26 0 = Girls do not do this task
0 1 = The most important task for girls
11 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by boys

1484. ADULT PREFERENCE IN HERDING SMALL ANIMALS

143 . = Missing data
25 0 = None (e.g.,Activity not present)
12 1 = Common or important adult task
6 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1485. ADULT PREFERENCE IN CARING FOR SMALL ANIMALS

139 . = Missing data
25 0 = None (e.g.,Activity not present)
19 1 = Common or important adult task
3 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1486. GOATS PRESENT

108 . = Missing data
51 0 = Absent
0 1 = Present, minor
27 2 = Present, important

1487. SHEEP PRESENT

108 . = Missing data
52 0 = Absent
0 1 = Present, minor
26 2 = Present, important

1488. PIGS PRESENT

108 . = Missing data
50 0 = Absent
2 1 = Present, minor
26 2 = Present, important

1489. RABBITS AND GUINEA PIGS PRESENT

108 . = Missing data
76 0 = Absent
0 1 = Present, minor
2 2 = Present, important

1490. SLED AND PACK DOGS PRESENT

108 . = Missing data
74 0 = Absent
0 1 = Present, minor
4 2 = Present, important

HOUSEHOLD DIVISION OF WORK 8

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS73.DAT Vars. 1491-1521 Household division of work 8

1491. ADULTS HERD LARGE ANIMALS

128 . = Missing data
29 0 = Activity not present
16 1 = Men Only
9 2 = Men Predominant
1 3 = Men and Women Equal
0 4 = Women Predominant
1 5 = Women Only
1 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
1 8 = Men, No Data on Women
0 9 = Women, No Data on Men
0 10 = Slaves Only

1492. ADULTS CARE FOR LARGE ANIMALS

126 . = Missing data
28 0 = Activity not present
7 1 = Men Only
11 2 = Men Predominant
6 3 = Men and Women Equal
5 4 = Women Predominant
1 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
1 8 = Men, No Data on Women
1 9 = Women, No Data on Men
0 10 = Slaves Only

1493. CHILDREN HERD LARGE ANIMALS

125 . = Missing data
28 0 = Activity not present
17 1 = Boys Only
11 2 = Boys Predominant
1 3 = Boys and Girls Equal
0 4 = Girls Predominant
0 5 = Girls Only
0 6 = Not a Child's Task
3 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys
0 10 = Slaves Only

1494. CHILDREN CARE FOR LARGE ANIMALS

127 . = Missing data
28 0 = Activity not present
10 1 = Boys Only
12 2 = Boys Predominant
1 3 = Boys and Girls Equal
2 4 = Girls Predominant

1 5 = Girls Only
0 6 = Not a Child's Task
3 7 = Child Task, no Data on Sex
2 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys
0 10 = Slaves Only

1495. CHILDREN UNDER 6 HERD LARGE ANIMALS

132 . = Missing data
52 0 = Children this age do not do task
2 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1496. CHILDREN 6 TO 10 HERD LARGE ANIMALS

132 . = Missing data
37 0 = Children this age do not do task
8 1 = Boys this age
0 2 = Girls this age
6 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
3 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1497. CHILDREN OVER 10 HERD LARGE ANIMALS

131 . = Missing data
29 0 = Children this age do not do task
17 1 = Boys this age
0 2 = Girls this age
6 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
3 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1498. CHILDREN UNDER 6 CARE FOR LARGE ANIMALS

133 . = Missing data
51 0 = Children this age do not do task
1 1 = Boys this age
1 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1499. CHILDREN 6 TO 10 CARE FOR LARGE ANIMALS

133 . = Missing data
34 0 = Children this age do not do task
7 1 = Boys this age
1 2 = Girls this age
10 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1500. CHILDREN OVER 10 CARE FOR LARGE ANIMALS

133 . = Missing data
28 0 = Children this age do not do task
13 1 = Boys this age
2 2 = Girls this age
9 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1501. PRODUCT USE OF LARGE ANIMALS

130 . = Missing data
28 0 = None (e.g., activity not present)
0 1 = Product consumer is child only
19 2 = Product consumer is household or community
0 3 = Wage labor/product sold
7 4 = Household and wage labor or product sold
2 5 = 1 and 2 above
0 6 = All of above

1502. CHILDREN HERD LARGE ANIMALS ALONE

138 . = Missing data
28 0 = None (e.g., activity not present)
5 1 = Yes, children do this
15 2 = No, children do not do this

1503. CHILDREN HERD LARGE ANIMALS WITH CHILDREN

138 . = Missing data
28 0 = None (e.g., activity not present)
17 1 = Yes, children do this
3 2 = No, children do not do this

1504. CHILDREN HERD LARGE ANIMALS WITH ADULTS

138 . = Missing data
28 0 = None (e.g., activity not present)
16 1 = Yes, children do this
4 2 = No, children do not do this

1505. CHILDREN CARE FOR LARGE ANIMALS ALONE

141 . = Missing data
28 0 = None (e.g., activity not present)
3 1 = Yes, children do this
14 2 = No, children do not do this

1506. CHILDREN CARE FOR LARGE ANIMALS WITH CHILDREN

141 . = Missing data
28 0 = None (e.g., activity not present)
14 1 = Yes, children do this
3 2 = No, children do not do this

1507. CHILDREN CARE FOR LARGE ANIMALS WITH ADULTS

141 . = Missing data
28 0 = None (e.g., activity not present)
15 1 = Yes, children do this
2 2 = No, children do not do this

1508. IMPORTANCE OF BOY HERDING LARGE ANIMALS

136 . = Missing data
28 0 = Boys do not do this task
16 1 = The most important task for boys
5 2 = Boys commonly do the task, but not their most important
1 3 = Boys rarely do, or usually done by girls

1509. IMPORTANCE OF GIRL HERDING LARGE ANIMALS

138 . = Missing data
39 0 = Girls do not do this task
1 1 = The most important task for girls
5 2 = Girls commonly do the task, but not their most important
3 3 = Girls rarely do, or usually done by boys

1510. IMPORTANCE OF BOY CARE FOR LARGE ANIMALS

144 . = Missing data
29 0 = Boys do not do this task
6 1 = The most important task for boys
5 2 = Boys commonly do the task, but not their most important
2 3 = Boys rarely do, or usually done by girls

1511. IMPORTANCE OF GIRL CARE FOR LARGE ANIMALS

144 . = Missing data
33 0 = Girls do not do this task
2 1 = The most important task for girls
5 2 = Girls commonly do the task, but not their most important
2 3 = Girls rarely do, or usually done by boys

1512. ADULT PREFERENCE IN HERDING LARGE ANIMALS

132 . = Missing data
28 0 = None (e.g., Activity not present)
19 1 = Common or important adult task
7 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1513. ADULT PREFERENCE IN CARING FOR LARGE ANIMALS
134 . = Missing data
28 0 = None (e.g.,Activity not present)
22 1 = Common or important adult task
2 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1514. CATTLE PRESENT
109 . = Missing data
42 0 = Absent
3 1 = Present, minor
32 2 = Present, important

1515. HORSES PRESENT
110 . = Missing data
52 0 = Absent
2 1 = Present, minor
22 2 = Present, important

1516. DONKEYS/MULES PRESENT
109 . = Missing data
61 0 = Absent
0 1 = Present, minor
16 2 = Present, important

1517. CAMELS PRESENT
109 . = Missing data
72 0 = Absent
0 1 = Present, minor
5 2 = Present, important

1518. REINDEER PRESENT
109 . = Missing data
75 0 = Absent
0 1 = Present, minor
2 2 = Present, important

1519. YAKS PRESENT
109 . = Missing data
75 0 = Absent
0 1 = Present, minor
2 2 = Present, important

1520. BUFFALO PRESENT
109 . = Missing data
74 0 = Absent
0 1 = Present, minor
3 2 = Present, important

1521. LLAMA PRESENT
109 . = Missing data
76 0 = Absent
0 1 = Present, minor
1 2 = Present, important

HOUSEHOLD DIVISION OF WORK 9

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS74.DAT Vars. 1522-1557 Household division of work 9

1522. ADULTS DO WAGE LABOR

129 . = Missing data
14 0 = Activity not present
17 1 = Men Only
10 2 = Men Predominant
7 3 = Men and Women Equal
1 4 = Women Predominant
0 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
8 8 = Men, No Data on Women
0 9 = Women, No Data on Men

1523. CHILDREN DO WAGE LABOR

148 . = Missing data
14 0 = Activity not present
10 1 = Boys Only
5 2 = Boys Predominant
1 3 = Boys and Girls Equal
0 4 = Girls Predominant
0 5 = Girls Only
8 6 = Not a Child's Task
0 7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys

1524. CHILDREN UNDER 6 DO WAGE LABOR

170 . = Missing data
14 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
2 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1525. CHILDREN 6 TO 10 DO WAGE LABOR

169 . = Missing data
14 0 = Children this age do not do task
1 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
2 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1526. CHILDREN OVER 10 DO WAGE LABOR

162 . = Missing data
14 0 = Children this age do not do task
6 1 = Boys this age
0 2 = Girls this age
2 3 = Boys and Girls this age
1 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1527. WHO CONTROLS THE EARNINGS OF WAGE LABOR?

161 . = Missing data
14 0 = None
7 1 = Child
2 2 = Parents
0 3 = Other
2 4 = Child and Parents

1528. CHILDREN DO WAGE LABOR ALONE

170 . = Missing data
14 0 = Activity not present
1 1 = Yes, Children do this
1 2 = No, Children do not do this

1529. CHILDREN DO WAGE LABOR WITH CHILDREN

170 . = Missing data
14 0 = Activity not present
0 1 = Yes, Children do this
2 2 = No, Children do not do this

1530. CHILDREN DO WAGE LABOR WITH ADULTS

170 . = Missing data
14 0 = Activity not present
1 1 = Yes, Children do this
1 2 = No, Children do not do this

1531. IMPORTANCE OF BOY DOING WAGE LABOR

165 . = Missing data
14 0 = Boys do not do this task
1 1 = The most important task for boys
4 2 = Boys commonly do the task, but not their most important
2 3 = Boys rarely do, or usually done by girls

1532. IMPORTANCE OF GIRL DOING WAGE LABOR

170 . = Missing data
14 0 = Girls do not do this task
0 1 = The most important task for Girls
1 2 = Girls commonly do the task, but not their most important
1 3 = Girls rarely do, or usually done by boys

1533. ADULT PREFERENCE WAGE LABOR

151 . = Missing data
14 0 = None (e.g., Activity not present)
18 1 = Common or important adult task
2 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

1534. ADULTS TRADE

138 . = Missing data
2 0 = Activity not present
8 1 = Men Only
5 2 = Men Predominant
22 3 = Men and Women Equal
5 4 = Women Predominant
2 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
4 9 = Women, No Data on Men

1535. CHILDREN TRADE

156 . = Missing data
2 0 = Activity not present
4 1 = Boys Only
1 2 = Boys Predominant
3 3 = Boys and Girls Equal
0 4 = Girls Predominant
4 5 = Girls Only
14 6 = Not a Child's Task
2 7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys

1536. CHILDREN UNDER 6 TRADE

180 . = Missing data
2 0 = Children this age do not do task
0 1 = Boys this age
1 2 = Girls this age
0 3 = Boys and Girls this age
3 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1537. CHILDREN 6 TO 10 TRADE

176 . = Missing data
2 0 = Children this age do not do task
0 1 = Boys this age
5 2 = Girls this age
0 3 = Boys and Girls this age
3 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1538. CHILDREN OVER 10 TRADE

170 . = Missing data
2 0 = Children this age do not do task
4 1 = Boys this age
4 2 = Girls this age
3 3 = Boys and Girls this age
3 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1539. WHO CONTROLS THE CASH FROM TRADE?

173 . = Missing data
3 0 = None
7 1 = Child
1 2 = Parents
0 3 = Other
2 4 = Child and Parents

1540. CHILDREN TRADE ALONE

176 . = Missing data
3 0 = Activity not present
4 1 = Yes, Children do this
3 2 = No, Children do not do this

1541. CHILDREN TRADE ALONGSIDE OTHER CHILDREN

176 . = Missing data
3 0 = Activity not present
0 1 = Yes, Children do this
7 2 = No, Children do not do this

1542. CHILDREN TRADE ALONGSIDE ADULTS

176 . = Missing data
3 0 = Activity not present
5 1 = Yes, Children do this
2 2 = No, Children do not do this

1543. IMPORTANCE OF BOY TRADING

176 . = Missing data
3 0 = Boys do not do this task
0 1 = The most important task for boys
7 2 = Boys commonly do the task, but not their most important
0 3 = Boys rarely do, or usually done by girls

1544. IMPORTANCE OF GIRL TRADING

176 . = Missing data
3 0 = Girls do not do this task
0 1 = The most important task for Girls
7 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by boys

1545. ADULT PREFERENCE IN TRADE

131 . = Missing data
2 0 = None (e.g., Activity not present)
33 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1546. ADULTS GATHER

133 . = Missing data
11 0 = Activity not present
0 1 = Men Only
0 2 = Men Predominant
4 3 = Men and Women Equal
9 4 = Women Predominant
26 5 = Women Only
0 6 = Not an Adult Task
1 7 = Adult Task, No Data on Sex
1 8 = Men, No Data on Women
1 9 = Women, No Data on Men

1547. CHILDREN GATHER

151 . = Missing data
11 0 = Activity not present
1 1 = Boys Only
1 2 = Boys Predominant
4 3 = Boys and Girls Equal
5 4 = Girls Predominant
9 5 = Girls Only
0 6 = Not a Child's Task
3 7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys

1548. CHILDREN UNDER 6 GATHER

173 . = Missing data
11 0 = Children this age do not do task
0 1 = Boys this age
1 2 = Girls this age
1 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1549. CHILDREN 6 TO 10 GATHER

162 . = Missing data
11 0 = Children this age do not do task
1 1 = Boys this age
4 2 = Girls this age
5 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
2 7 = Girls this age, No Data on Boys

1550. CHILDREN OVER 10 GATHER

159 . = Missing data
11 0 = Children this age do not do task
2 1 = Boys this age
7 2 = Girls this age
4 3 = Boys and Girls this age
1 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
2 7 = Girls this age, No Data on Boys

1551. WHO CONTROLS THE PRODUCTS OF GATHERING?

156 . = Missing data
11 0 = None (e.g., activity not present)
0 1 = Product consumer is child only
12 2 = Product consumer is household or community
0 3 = Wage labor/product sold
0 4 = Household and wage labor or product sold
7 5 = 1 and 2 above

1552. CHILDREN GATHER ALONE

158 . = Missing data
11 0 = Activity not present
0 1 = Yes, Children do this
17 2 = No, Children do not do this

1553. CHILDREN GATHER WITH CHILDREN

158 . = Missing data
11 0 = Activity not present
5 1 = Yes, Children do this
12 2 = No, Children do not do this

1554. CHILDREN GATHER WITH ADULTS

158 . = Missing data
11 0 = Activity not present
15 1 = Yes, Children do this
2 2 = No, Children do not do this

1555. IMPORTANCE OF BOY GATHERING

164 . = Missing data
11 0 = Boys do not do this task
0 1 = The most important task for boys
7 2 = Boys commonly do the task, but not their most important
4 3 = Boys rarely do, or usually done by girls

1556. IMPORTANCE OF GIRL GATHERING

160 . = Missing data
11 0 = Girls do not do this task
0 1 = The most important task for Girls
14 2 = Girls commonly do the task, but not their most important
1 3 = Girls rarely do, or usually done by boys

1557. ADULT PREFERENCE GATHERING

139 . = Missing data
11 0 = None (e.g., Activity not present)
36 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

HOUSEHOLD DIVISION OF WORK 10

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS75.DAT Vars. 1558-1591 Household division of work 10

1558. ADULTS HUNT

117 . = Missing data
14 0 = Activity not present
41 1 = Men Only
12 2 = Men Predominant
2 3 = Men and Women Equal
0 4 = Women Predominant
0 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
0 9 = Women, No Data on Men

1559. CHILDREN HUNT

129 . = Missing data
14 0 = Activity not present
31 1 = Boys Only
4 2 = Boys Predominant
3 3 = Boys and Girls Equal
0 4 = Girls Predominant
0 5 = Girls Only
2 6 = Not a Child's Task
2 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
0 9 = Girls, No Data on Boys

1560. CHILDREN UNDER 6 HUNT

169 . = Missing data
14 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
1 3 = Boys and Girls this age
2 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1561. CHILDREN 6 TO 10 HUNT

152 . = Missing data
14 0 = Children this age do not do task
14 1 = Boys this age
0 2 = Girls this age
3 3 = Boys and Girls this age
2 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1562. CHILDREN OVER 10 HUNT

144 . = Missing data
14 0 = Children this age do not do task
21 1 = Boys this age
0 2 = Girls this age
5 3 = Boys and Girls this age
2 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1563. WHO CONTROLS THE PRODUCTS OF HUNTING?

142 . = Missing data
14 0 = None (e.g., activity not present)
3 1 = Product consumer is child only
10 2 = Product consumer is household or community
0 3 = Wage labor/product sold
3 4 = Household and wage labor or product sold
12 5 = 1 and 2 above
2 6 = All

1564. CHILDREN HUNT ALONE

144 . = Missing data
14 0 = Activity not present
7 1 = Yes, Children do this
21 2 = No, Children do not do this

1565. CHILDREN HUNT WITH CHILDREN

143 . = Missing data
14 0 = Activity not present
19 1 = Yes, Children do this
10 2 = No, Children do not do this

1566. CHILDREN HUNT WITH ADULTS

145 . = Missing data
14 0 = Activity not present
20 1 = Yes, Children do this
7 2 = No, Children do not do this

1567. IMPORTANCE OF BOY HUNTING

146 . = Missing data
14 0 = Boys do not do this task
4 1 = The most important task for boys
18 2 = Boys commonly do the task, but not their most important
4 3 = Boys rarely do, or usually done by girls

1568. IMPORTANCE OF GIRL HUNTING

167 . = Missing data
14 0 = Girls do not do this task
0 1 = The most important task for Girls
5 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by boys

1569. ADULT PREFERENCE HUNTING

129 . = Missing data
14 0 = None (e.g., Activity not present)
40 1 = Common or important adult task
3 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1570. ADULTS DO CHILD CARE

122 . = Missing data
0 0 = Activity not present
0 1 = Men Only
0 2 = Men Predominant
4 3 = Men and Women Equal
24 4 = Women Predominant
33 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
3 9 = Women, No Data on Men

1571. CHILDREN DO CHILD CARE

138 . = Missing data
0 0 = Activity not present
0 1 = Boys Only
0 2 = Boys Predominant
10 3 = Boys and Girls Equal
13 4 = Girls Predominant
13 5 = Girls Only
1 6 = Not a Child's Task
7 7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
4 9 = Girls, No Data on Boys

1572. CHILDREN UNDER 6 DO CHILD CARE

181 . = Missing data
0 0 = Children this age do not do task
0 1 = Boys this age
3 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
2 7 = Girls this age, No Data on Boys

1573. CHILDREN 6 TO 10 DO CHILD CARE

156 . = Missing data
0 0 = Children this age do not do task
0 1 = Boys this age
9 2 = Girls this age
14 3 = Boys and Girls this age
0 4 = Not a Child's Task
2 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
5 7 = Girls this age, No Data on Boys

1574. CHILDREN OVER 10 DO CHILD CARE

159 . = Missing data
0 0 = Children this age do not do task
0 1 = Boys this age
9 2 = Girls this age
10 3 = Boys and Girls this age
0 4 = Not a Child's Task
1 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
7 7 = Girls this age, No Data on Boys

1575. CHILDREN DO CHILD CARE ALONE

172 . = Missing data
0 0 = Activity not present
4 1 = Yes, Children do this
10 2 = No, Children do not do this

1576. CHILDREN DO CHILD CARE ALONG WITH OTHER CHILDREN

173 . = Missing data
0 0 = Activity not present
8 1 = Yes, Children do this
5 2 = No, Children do not do this

1577. CHILDREN DO CHILD CARE WITH ADULTS

174 . = Missing data
0 0 = Activity not present
9 1 = Yes, Children do this
3 2 = No, Children do not do this

1578. IMPORTANCE OF BOY DOING CHILD CARE

167 . = Missing data
0 0 = Boys do not do this task
2 1 = The most important task for boys
11 2 = Boys commonly do the task, but not their most important
6 3 = Boys rarely do, or usually done by girls

1579. IMPORTANCE OF GIRL DOING CHILD CARE

152 . = Missing data
0 0 = Girls do not do this task
3 1 = The most important task for Girls
30 2 = Girls commonly do the task, but not their most important
1 3 = Girls rarely do, or usually done by boys

1580. ADULT PREFERENCE IN CHILD CARE

129 . = Missing data
0 0 = None (e.g., Activity not present)
56 1 = Common or important adult task
1 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1581. ADULTS DO HOUSEKEEPING

135	.	= Missing data
1	0	= Activity not present
0	1	= Men Only
0	2	= Men Predominant
1	3	= Men and Women Equal
7	4	= Women Predominant
39	5	= Women Only
0	6	= Not an Adult Task
0	7	= Adult Task, No Data on Sex
0	8	= Men, No Data on Women
3	9	= Women, No Data on Men

1582. CHILDREN DO HOUSEKEEPING

144	.	= Missing data
1	0	= Activity not present
0	1	= Boys Only
0	2	= Boys Predominant
1	3	= Boys and Girls Equal
9	4	= Girls Predominant
27	5	= Girls Only
0	6	= Not a Child's Task
2	7	= Child Task, no Data on Sex
0	8	= Boys, No Data on Girls
2	9	= Girls, No Data on Boys

1583. CHILDREN UNDER 6 DO HOUSEKEEPING

183	.	= Missing data
1	0	= Children this age do not do task
0	1	= Boys this age
1	2	= Girls this age
0	3	= Boys and Girls this age
0	4	= Not a Child's Task
0	5	= Child Task, no Data on Sex
0	6	= Boys this age, No Data on Girls
1	7	= Girls this age, No Data on Boys

1584. CHILDREN 6 TO 10 DO HOUSEKEEPING

162	.	= Missing data
1	0	= Children this age do not do task
0	1	= Boys this age
17	2	= Girls this age
5	3	= Boys and Girls this age
0	4	= Not a Child's Task
0	5	= Child Task, no Data on Sex
0	6	= Boys this age, No Data on Girls
1	7	= Girls this age, No Data on Boys

1585. CHILDREN OVER 10 DO HOUSEKEEPING

161	.	= Missing data
1	0	= Children this age do not do task
0	1	= Boys this age
17	2	= Girls this age
6	3	= Boys and Girls this age
0	4	= Not a Child's Task
0	5	= Child Task, no Data on Sex
0	6	= Boys this age, No Data on Girls
1	7	= Girls this age, No Data on Boys

1586. CHILDREN DO HOUSEKEEPING ALONE

165 . = Missing data
1 0 = Activity not present
4 1 = Yes, Children do this
16 2 = No, Children do not do this

1587. CHILDREN DO HOUSEKEEPING WITH CHILDREN

163 . = Missing data
1 0 = Activity not present
2 1 = Yes, Children do this
20 2 = No, Children do not do this

1588. CHILDREN DO HOUSEKEEPING WITH ADULTS

163 . = Missing data
1 0 = Activity not present
22 1 = Yes, Children do this
0 2 = No, Children do not do this

1589. IMPORTANCE OF BOY HOUSEKEEPING

178 . = Missing data
1 0 = Boys do not do this task
0 1 = The most important task for boys
4 2 = Boys commonly do the task, but not their most important
3 3 = Boys rarely do, or usually done by girls

1590. IMPORTANCE OF GIRL HOUSEKEEPING

159 . = Missing data
1 0 = Girls do not do this task
0 1 = The most important task for Girls
26 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by boys

1591. ADULT PREFERENCE HOUSEKEEPING

140 . = Missing data
1 0 = None (e.g., Activity not present)
45 1 = Common or important adult task
0 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

HOUSEHOLD DIVISION OF WORK 11

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS76.DAT Vars. 1592-1614 Household division of work 11

1592. ADULTS COOK

110	.	= Missing data
0	0	= Activity not present
0	1	= Men Only
1	2	= Men Predominant
1	3	= Men and Women Equal
25	4	= Women Predominant
44	5	= Women Only
0	6	= Not an Adult Task
0	7	= Adult Task, No Data on Sex
0	8	= Men, No Data on Women
1	9	= Women, No Data on Men

1593. CHILDREN COOK

136	.	= Missing data
0	0	= Activity not present
0	1	= Boys Only
1	2	= Boys Predominant
2	3	= Boys and Girls Equal
12	4	= Girls Predominant
31	5	= Girls Only
2	6	= Not a Child's Task
1	7	= Child Task, no Data on Sex
0	8	= Boys, No Data on Girls
1	9	= Girls, No Data on Boys

1594. CHILDREN UNDER 6 COOK

180	.	= Missing data
0	0	= Children this age do not do task
0	1	= Boys this age
3	2	= Girls this age
1	3	= Boys and Girls this age
2	4	= Not a Child's Task
0	5	= Child Task, no Data on Sex
0	6	= Boys this age, No Data on Girls
0	7	= Girls this age, No Data on Boys

1595. CHILDREN 6 TO 10 COOK

159	.	= Missing data
0	0	= Children this age do not do task
0	1	= Boys this age
17	2	= Girls this age
7	3	= Boys and Girls this age
2	4	= Not a Child's Task
0	5	= Child Task, no Data on Sex
0	6	= Boys this age, No Data on Girls
1	7	= Girls this age, No Data on Boys

1596. CHILDREN OVER 10 COOK

153 . = Missing data
0 0 = Children this age do not do task
1 1 = Boys this age
21 2 = Girls this age
8 3 = Boys and Girls this age
2 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
1 7 = Girls this age, No Data on Boys

1597. WHO CONTROLS THE PRODUCTS OF COOKING?

147 . = Missing data
0 0 = None (e.g., activity not present)
0 1 = Product consumer is child only
0 2 = Product consumer is household or community
1 3 = Wage labor/Product sold
0 4 = Household and wage labor or product sold
37 5 = 1 and 2 above
1 6 = All

1598. CHILDREN COOK ALONE

162 . = Missing data
0 0 = Activity not present
2 1 = Yes, Children do this
22 2 = No, Children do not do this

1599. CHILDREN COOK WITH CHILDREN

162 . = Missing data
0 0 = Activity not present
5 1 = Yes, Children do this
19 2 = No, Children do not do this

1600. CHILDREN COOK WITH ADULTS

162 . = Missing data
0 0 = Activity not present
24 1 = Yes, Children do this
0 2 = No, Children do not do this

1601. IMPORTANCE OF BOY COOKING

176 . = Missing data
0 0 = Boys do not do this task
0 1 = The most important task for boys
5 2 = Boys commonly do the task, but not their most important
5 3 = Boys rarely do, or usually done by girls

1602. IMPORTANCE OF GIRL COOKING

148 . = Missing data
0 0 = Girls do not do this task
1 1 = The most important task for Girls
37 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by boys

1603. ADULT PREFERENCE COOKING

119 . = Missing data
0 0 = None (e.g., Activity not present)
66 1 = Common or important adult task
1 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1604. ADULTS TEND FIRES

156 . = Missing data
0 0 = Activity not present
0 1 = Men Only
0 2 = Men Predominant
4 3 = Men and Women Equal
6 4 = Women Predominant
15 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
2 8 = Men, No Data on Women
3 9 = Women, No Data on Men

1605. CHILDREN TEND FIRES

172 . = Missing data
0 0 = Activity not present
0 1 = Boys Only
0 2 = Boys Predominant
1 3 = Boys and Girls Equal
3 4 = Girls Predominant
4 5 = Girls Only
0 6 = Not a Child's Task
3 7 = Child Task, no Data on Sex
0 8 = Boys, No Data on Girls
3 9 = Girls, No Data on Boys

1606. CHILDREN UNDER 6 TEND FIRES

186 . = Missing data
0 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1607. CHILDREN 6 TO 10 TEND FIRES

179 . = Missing data
0 0 = Children this age do not do task
0 1 = Boys this age
4 2 = Girls this age
2 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
1 7 = Girls this age, No Data on Boys

1608. CHILDREN OVER 10 TEND FIRES

178 . = Missing data
0 0 = Children this age do not do task
1 1 = Boys this age
4 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
2 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
1 7 = Girls this age, No Data on Boys

1609. CHILDREN TEND FIRES ALONE

182 . = Missing data
0 0 = Activity not present
0 1 = Yes, Children do this
4 2 = No, Children do not do this

1610. CHILDREN TEND FIRES ALONG WITH OTHER CHILDREN

182 . = Missing data
0 0 = Activity not present
1 1 = Yes, Children do this
3 2 = No, Children do not do this

1611. CHILDREN TEND FIRES WITH ADULTS

182 . = Missing data
0 0 = Activity not present
4 1 = Yes, Children do this
0 2 = No, Children do not do this

1612. IMPORTANCE OF BOY TENDING FIRES

181 . = Missing data
0 0 = Boys do not do this task
0 1 = The most important task for boys
3 2 = Boys commonly do the task, but not their most important
2 3 = Boys rarely do, or usually done by girls

1613. IMPORTANCE OF GIRL TENDING FIRES

178 . = Missing data
0 0 = Girls do not do this task
0 1 = The most important task for Girls
8 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by boys

1614. ADULT PREFERENCE IN TENDING FIRES

167 . = Missing data
0 0 = None (e.g., Activity not present)
18 1 = Common or important adult task
1 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

HOUSEHOLD DIVISION OF WORK 12

Candice Bradley. 1987. Women, Children and Work. Unpublished Ph.D. dissertation. University of California, Irvine. UMI 8893611.

STDS77.DAT Vars. 1615-1647 Household division of work 12

1615. ADULTS GATHER FUEL

135	.	= Missing data
0	0	= Activity not present
0	1	= Men Only
5	2	= Men Predominant
2	3	= Men and Women Equal
13	4	= Women Predominant
27	5	= Women Only
0	6	= Not an Adult Task
0	7	= Adult Task, No Data on Sex
1	8	= Men, No Data on Women
3	9	= Women, No Data on Men

1616. CHILDREN GATHER FUEL

138	.	= Missing data
0	0	= Activity not present
2	1	= Boys Only
4	2	= Boys Predominant
5	3	= Boys and Girls Equal
6	4	= Girls Predominant
21	5	= Girls Only
0	6	= Not a Child's Task
7	7	= Child Task, no Data on Sex
1	8	= Boys, No Data on Girls
2	9	= Girls, No Data on Boys

1617. CHILDREN UNDER 6 GATHER FUEL

180	.	= Missing data
0	0	= Children this age do not do task
1	1	= Boys this age
2	2	= Girls this age
2	3	= Boys and Girls this age
0	4	= Not a Child's Task
0	5	= Child Task, no Data on Sex
0	6	= Boys this age, No Data on Girls
1	7	= Girls this age, No Data on Boys

1618. CHILDREN 6 TO 10 GATHER FUEL

164	.	= Missing data
0	0	= Children this age do not do task
0	1	= Boys this age
9	2	= Girls this age
8	3	= Boys and Girls this age
0	4	= Not a Child's Task
1	5	= Child Task, no Data on Sex
1	6	= Boys this age, No Data on Girls
3	7	= Girls this age, No Data on Boys

1619. CHILDREN OVER 10 GATHER FUEL

164 . = Missing data
0 0 = Children this age do not do task
1 1 = Boys this age
10 2 = Girls this age
7 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
3 7 = Girls this age, No Data on Boys

1620. CHILDREN GATHER FUEL ALONE

173 . = Missing data
0 0 = Activity not present
3 1 = Yes, Children do this
10 2 = No, Children do not do this

1621. CHILDREN GATHER FUEL WITH CHILDREN

172 . = Missing data
0 0 = Activity not present
4 1 = Yes, Children do this
10 2 = No, Children do not do this

1622. CHILDREN GATHER FUEL WITH ADULTS

173 . = Missing data
0 0 = Activity not present
13 1 = Yes, Children do this
0 2 = No, Children do not do this

1623. IMPORTANCE OF BOY GATHERING FUEL

172 . = Missing data
0 0 = Boys do not do this task
0 1 = The most important task for boys
10 2 = Boys commonly do the task, but not their most important
4 3 = Boys rarely do, or usually done by girls

1624. IMPORTANCE OF GIRL GATHERING FUEL

158 . = Missing data
0 0 = Girls do not do this task
1 1 = The most important task for Girls
26 2 = Girls commonly do the task, but not their most important
1 3 = Girls rarely do, or usually done by boys

1625. ADULT PREFERENCE FUEL GATHERING

145 . = Missing data
0 0 = None (e.g., Activity not present)
36 1 = Common or important adult task
3 2 = Not preferred by adults, considered child's task
2 3 = Usually adult task; kids do only if suitable adult absent

1626. ADULTS CARRY BURDENS

135 . = Missing data
1 0 = Activity not present
2 1 = Men Only
5 2 = Men Predominant
9 3 = Men and Women Equal
15 4 = Women Predominant
7 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
2 8 = Men, No Data on Women
10 9 = Women, No Data on Men

1627. CHILDREN CARRY BURDENS

161 . = Missing data
1 0 = Activity not present
1 1 = Boys Only
1 2 = Boys Predominant
6 3 = Boys and Girls Equal
3 4 = Girls Predominant
5 5 = Girls Only
1 6 = Not a Child's Task
4 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
2 9 = Girls, No Data on Boys

1628. CHILDREN UNDER 6 CARRY BURDENS

182 . = Missing data
1 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
1 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
2 7 = Girls this age, No Data on Boys

1629. CHILDREN 6 TO 10 CARRY BURDENS

181 . = Missing data
1 0 = Children this age do not do task
0 1 = Boys this age
0 2 = Girls this age
3 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
1 7 = Girls this age, No Data on Boys

1630. CHILDREN OVER 10 CARRY BURDENS

177 . = Missing data
1 0 = Children this age do not do task
1 1 = Boys this age
2 2 = Girls this age
3 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
1 7 = Girls this age, No Data on Boys

1631. CHILDREN CARRY BURDENS ALONE

180 . = Missing data
1 0 = Activity not present
1 1 = Yes, Children do this
4 2 = No, Children do not do this

1632. CHILDREN CARRY BURDENS ALONG WITH OTHER CHILDREN

180 . = Missing data
1 0 = Activity not present
2 1 = Yes, Children do this
3 2 = No, Children do not do this

1633. CHILDREN CARRY BURDENS WITH ADULTS

180 . = Missing data
1 0 = Activity not present
5 1 = Yes, Children do this
0 2 = No, Children do not do this

1634. IMPORTANCE OF BOY CARRYING BURDENS

180 . = Missing data
1 0 = Boys do not do this task
0 1 = The most important task for boys
4 2 = Boys commonly do the task, but not their most important
1 3 = Boys rarely do, or usually done by girls

1635. IMPORTANCE OF GIRL CARRYING BURDENS

174 . = Missing data
1 0 = Girls do not do this task
0 1 = The most important task for Girls
11 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by boys

1636. ADULT PREFERENCE IN CARRYING BURDENS

158 . = Missing data
1 0 = None (e.g., Activity not present)
26 1 = Common or important adult task
1 2 = Not preferred by adults, considered child's task
0 3 = Usually adult task; kids do only if suitable adult absent

1637. ADULTS CARRY WATER

135 . = Missing data
2 0 = Activity not present
0 1 = Men Only
1 2 = Men Predominant
2 3 = Men and Women Equal
5 4 = Women Predominant
39 5 = Women Only
0 6 = Not an Adult Task
0 7 = Adult Task, No Data on Sex
0 8 = Men, No Data on Women
2 9 = Women, No Data on Men

1638. CHILDREN CARRY WATER

137 . = Missing data
2 0 = Activity not present
1 1 = Boys Only
0 2 = Boys Predominant
3 3 = Boys and Girls Equal
10 4 = Girls Predominant
26 5 = Girls Only
0 6 = Not a Child's Task
5 7 = Child Task, no Data on Sex
1 8 = Boys, No Data on Girls
1 9 = Girls, No Data on Boys

1639. CHILDREN UNDER 6 CARRY WATER

180 . = Missing data
2 0 = Children this age do not do task
0 1 = Boys this age
4 2 = Girls this age
0 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
0 6 = Boys this age, No Data on Girls
0 7 = Girls this age, No Data on Boys

1640. CHILDREN 6 TO 10 CARRY WATER

156 . = Missing data
2 0 = Children this age do not do task
0 1 = Boys this age
16 2 = Girls this age
9 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
2 7 = Girls this age, No Data on Boys

1641. CHILDREN OVER 10 CARRY WATER

154 . = Missing data
2 0 = Children this age do not do task
1 1 = Boys this age
20 2 = Girls this age
6 3 = Boys and Girls this age
0 4 = Not a Child's Task
0 5 = Child Task, no Data on Sex
1 6 = Boys this age, No Data on Girls
2 7 = Girls this age, No Data on Boys

1642. CHILDREN CARRY WATER ALONE

172 . = Missing data
2 0 = Activity not present
1 1 = Yes, Children do this
11 2 = No, Children do not do this

1643. CHILDREN CARRY WATER ALONG WITH OTHER CHILDREN

171 . = Missing data
2 0 = Activity not present
8 1 = Yes, Children do this
5 2 = No, Children do not do this

1644. CHILDREN CARRY WATER WITH ADULTS

172 . = Missing data
2 0 = Activity not present
9 1 = Yes, Children do this
3 2 = No, Children do not do this

1645. IMPORTANCE OF BOY CARRYING WATER

172 . = Missing data
2 0 = Boys do not do this task
0 1 = The most important task for boys
7 2 = Boys commonly do the task, but not their most important
5 3 = Boys rarely do, or usually done by girls

1646. IMPORTANCE OF GIRL CARRYING WATER

155 . = Missing data
2 0 = Girls do not do this task
2 1 = The most important task for Girls
27 2 = Girls commonly do the task, but not their most important
0 3 = Girls rarely do, or usually done by boys

1647. ADULT PREFERENCE IN CARRYING WATER

148 . = Missing data
2 0 = None (e.g., Activity not present)
31 1 = Common or important adult task
4 2 = Not preferred by adults, considered child's task
1 3 = Usually adult task; kids do only if suitable adult absent

Warfare, Aggression, and Resource Problems Codes

Ember, Carol R. and Melvin Ember. 1992. Codebook for "Warfare, Aggression, and Resource Problems: Cross-Cultural Codes". Behavior Science Research; Vol 26: 169-186.

STDS78.DAT Vars. 1648-1691 Warfare, Aggression, Resource Problems

1648. Overall frequency of warfare (resolved rating)

- 19 0 = No resolved rating (original code 0)
- 39 1 = Warfare seems to be absent or rare (original code 1)
- 2 2 = original code 1.25
- 5 3 = original code 1.5
- 1 4 = original code 1.625
- 2 5 = original code 1.75
- 9 6 = Warfare seems to occur once every 3 to 10 years
* (original code 2)
- 3 7 = original code 2.25
- 6 8 = original code 2.5
- 4 9 = original code 2.75
- 4 10 = Warfare seems to occur at least once every 2 years
* (original code 3)
- 4 11 = original code 3.25
- 9 12 = original code 3.5
- 5 13 = original code 3.75
- 5 14 = Warfare seems to occur every year, but usually only
* during a particular season (original code 4)
- 1 15 = original code 4.25
- 12 16 = original code 4.5
- 5 17 = original code 4.75
- 44 18 = Warfare seems to occur almost constantly and at any
* time of the year (original code 5)
- 7 88 = Don't know or unclear (original code 8)

1649. Frequency of internal warfare (resolved rating)

- 23 0 = No resolved rating (original code 0)
- 60 1 = Internal warfare seems to be absent or rare
* (original code 1)
- 4 2 = original code 1.25
- 5 3 = original code 1.5
- 4 4 = original code 1.75
- 7 5 = Internal warfare seems to occur once every 3 to 10
* years (original code 2)
- 3 6 = original code 2.25
- 5 7 = original code 2.5
- 2 8 = original code 2.75
- 4 9 = Internal warfare seems to occur once every 2 years
* (original code 3)
- 3 10 = original code 3.25
- 6 11 = original code 3.5
- 2 12 = original code 3.75
- 8 13 = Internal warfare seems to occur every year, but
* usually only during a particular season (original code 4)
- 1 14 = original code 4.25
- 10 15 = original code 4.5
- 1 16 = original code 4.75
- 27 17 = Internal warfare seems to occur almost constantly and
* at any time of the year (original code 5)
- 11 88 = Don't know or unclear (original code 8)

1650. Frequency of external warfare (resolved rating)

- 26 0 = No resolved rating (original code 0)
- 52 1 = External warfare seems to be absent or rare (original code 1)
- 2 2 = original code 1.25
- 8 3 = original code 1.5
- 1 4 = original code 1.75
- 10 5 = External warfare seems to occur once every 3 to 10
* years (original code 2)
- 3 6 = original code 2.25
- 7 7 = original code 2.5
- 2 8 = original code 2.75
- 6 9 = External warfare seems to occur at least once every
* two years (original code 3)
- 3 10 = original code 3.25
- 3 11 = original code 3.5
- 3 12 = original code 3.75
- 5 13 = External warfare seems to occur every year, but
* usually only during a particular season (original code 4)
- 1 14 = original code 4.25
- 7 15 = original code 4.5
- 4 16 = original code 4.75
- 37 17 = External warfare seems to occur almost constantly and
* at any time of the year (original code 5)
- 6 88 = Don't know or unclear (original code 8)

1651. Reliability of Overall Warfare Ratings

- 11 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
- 80 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
- 21 2 = The different coders are not more than .5 point apart
* on the original scale
- 24 3 = The different coders are not more than 1 point apart
* on the original scale
- 1 4 = One of the first two coders says "don't know" and the
* other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
- 11 5 = The coders are more than 1 point apart on the original
* scale, but the ratings do not cross the dichotomy on
* frequency (greater than or equal to once every two years
* vs. less often) that we have used in previous studies of
* warfare
- 2 6 = One coder says "don't know" and the two others would
* have received a reliability score of 5 if they had
* been the only raters
- 31 7 = Two coders are more than 1 point apart and do not meet
* the condition mentioned in reliability score 5
- 5 8 = One rater says "don't know" and does not meet the
* conditions specified in reliability scores 4 or 6

1652. Reliability of Internal Warfare Ratings

- 12 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
- 84 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
- 11 2 = The different coders are not more than .5 point apart
* on the original scale
- 19 3 = The different coders are not more than 1 point apart
* on the original scale
- 7 4 = One of the first two coders says "don't know" and the

- * other two coders would have received a reliability
- * score of 1, 2, or 3 if they had been the only raters
- 6 5 = The coders are more than 1 point apart on the original
- * scale, but the ratings do not cross the dichotomy on
- * frequency (greater than or equal to once every two years
- * vs. less often) that we have used in previous studies of
- * warfare
- 2 6 = One coder says "don't know" and the two others would
- * have received a reliability score of 5 if they had
- * been the only raters
- 35 7 = Two coders are more than 1 point apart and do not meet
- * the condition mentioned in reliability score 5
- 10 8 = One rater says "don't know" and does not meet the
- * conditions specified in reliability scores 4 or 6

1653. Reliability of External Warfare Ratings

- 14 0 = No reliability score (see Variable 1651 in STDS78.REL
- * for reasons)
- 84 1 = The different coders agree perfectly (including the
- * situation when they both said "don't know")
- 13 2 = The different coders are not more than .5 point apart
- 20 3 = The different coders are not more than 1 point apart
- 4 4 = One of the first two coders says " don't know" and the
- * other two coders would have received a reliability
- * score of 1, 2, or 3 if they had been the only raters
- 11 5 = The coders are more than 1 point apart, but the
- * ratings do not cross the dichotomy on frequency
- * (greater than or equal to once every two years vs.
- * less often) that we have used in previous studies of
- * warfare
- 3 6 = One coder says "don't know" and the two others would
- * have received a reliability score of 5 if they had
- * been the only raters
- 23 7 = Two coders are more than 1 point apart and do not meet
- * the condition mentioned in reliability score 5
- 14 8 = One rater says "don't know" and does not meet the
- * conditions specified in reliability scores 4 or 6

1654. Pacification

- 73 1 = Not pacified for all or part of the twenty-five-year
- * time period (as reported by ethnographer)
- 41 2 = Inferred to be unpacified because warfare frequency is
- * greater than or equal to 3
- 9 3 = Not completely pacified: some indication that warfare
- * has decreased because of pacification attempts
- 28 4 = Pacified before the twenty-five-year ethnographic
- * present
- 3 6 = The culture is part of a state society; since the
- * culture is not independent, pacification cannot be
- * judged
- 19 7 = Ambiguous or contradictory information
- 13 9 = Not enough information to judge

1655. Outcomes regarding land in internal warfare

- 32 0 = No resolved rating (original code 0)
- 27 1 = The defeated are never driven from their territory
- * (original code 1)
- 1 2 = original code 1.25
- 2 3 = original code 1.5
- 4 4 = The defeated are sometimes driven from their

* territory, and the victorious rarely use the land of
 * the defeated (original code 2)
 3 5 = original code 2.5
 16 6 = The defeated are sometimes driven from their
 * territory, and the victorious sometimes use the land
 * of the defeated (original code 3)
 1 7 = original code 3.75
 2 8 = The defeated are usually driven from their territory,
 * and the victorious sometimes use the land of the
 * defeated (original code 4)
 1 9 = original code 4.5
 1 10 = original code 4.75
 10 11 = The defeated are usually driven from their territory,
 * and the victorious usually use the land of the
 * defeated (original code 5)
 2 12 = Land is taken, but apparently not used (original code 7)
 30 88 = Don't know (original code 8)
 54 99 = Not applicable (there is no or rare warfare of this type)
 * (original code 9)

1656. Outcomes regarding land in external warfare

41 0 = No resolved rating (original code 0)
 21 1 = The defeated are never driven from their territory
 * (original code 1)
 2 2 = original code 1.5
 6 3 = The defeated are sometimes driven from their
 * territory, and the victorious rarely use the land of
 * the defeated (original code 2)
 3 4 = original code 2.5
 10 5 = The defeated are sometimes driven from their
 * territory, and the victorious sometimes use the land
 * of the defeated (original code 3)
 1 6 = original code 3.25
 2 7 = original code 3.5
 4 8 = The defeated are usually driven from their territory,
 * and the victorious sometimes use the land of the
 * defeated (original code 4)
 5 9 = original code 4.5
 17 10 = The defeated are usually driven from their territory,
 * and the victorious usually use the land of the
 * defeated (original code 5)
 25 88 = Don't know (original code 8)
 49 99 = Not applicable (there is no or rare warfare of this type)
 * (original code 9)

1657. Outcomes regarding land in war overall - combined scale scores
 from Vars 1655 and 1656 according to the rules following
 this section:

106 0 = No score (original code 0)
 22 1 = Original score 1
 2 2 = Original score 1.5
 5 3 = Original score 2
 2 4 = Original score 2.5
 17 5 = Original score 3
 1 6 = Original score 3.25
 5 7 = Original score 4
 5 8 = Original score 4.5
 21 9 = Original score 5

If both internal and external warfare were present,

and if the coders made a resolved rating for both types of outcomes, we used the higher scale score of Vars 1655 or 1656 for the rating of Var 1657. If there was only one resolved rating (between 1 and 5 on the original scale) and the other rating was 8 ("don't know"), we used the former, but only if that score was in the high categories (3-5); if the former scale was in the low categories (1-2), the case was listed as uncodable in Var 1657. If there was only 1 resolved rating between 1 and 5, and if the other rating was 9 ("not applicable"), we used the former for Var 1657. If the case could not be coded for the above rules, or if the scores for internal and external warfare were 8 or 9, the case was scored as 0.

1658. Outcomes regarding nonland resources in internal warfare

33 0 = No resolved rating (original code 0)
 7 1 = Nonland resources are never taken from the defeated
 * (original code 1)
 1 2 = original code 1.25
 1 3 = original code 1.75
 4 4 = Nonland resources are sometimes taken from the
 * defeated (original code 2)
 2 5 = original code 2.25
 4 6 = original code 2.5
 1 7 = original code 2.75
 3 8 = Nonland resources are usually taken from the defeated
 * (original code 3)
 1 9 = original code 3.25
 12 10 = original code 3.5
 1 11 = original code 3.75
 38 12 = Nonland resources are always taken from the defeated
 * (original code 4)
 25 88 = Don't know (original code 8)
 53 99 = Not applicable (there is no warfare of this type)
 * (original code 9)

1659. Outcomes regarding nonland resources in external warfare

34 0 = No resolved rating (original code 0)
 2 1 = Nonland resources are never taken from the defeated
 * (original code 1)
 1 2 = original code 1.5
 1 3 = original code 1.75
 1 4 = Nonland resources are sometimes taken from the
 * defeated (original code 2)
 2 5 = original code 2.25
 4 6 = original code 2.5
 1 7 = original code 2.75
 4 8 = Nonland resources are usually taken from the defeated
 * (original code 3)
 13 9 = original code 3.5
 5 10 = original code 3.75
 49 11 = Nonland resources are always taken from the defeated
 * (original code 4)
 20 12 = Don't know (original code 8)
 49 88 = Not applicable (there is no or rare warfare of this type)
 * (original code 9)

1660. Outcomes regarding nonland resources in war overall - combined scale scores from Vars 1658 and 1659 according to the rules following this section:

- 89 0 = No score (original code 0)
- 3 1 = Original score 1
- 2 2 = Original score 1.75
- 1 3 = Original score 2
- 2 4 = Original score 2.25
- 3 5 = Original score 2.5
- 2 6 = Original score 2.75
- 3 7 = Original score 3
- 16 8 = Original score 3.5
- 4 9 = Original score 3.75
- 61 10 = Original score 4

If both internal and external warfare were present, and if the coders made a resolved rating for both types of outcomes, we used the higher scale score of Var 1658 or 1659 for the rating of Var 1660.

If there was only one resolved rating (between 1 and 5 on the original scale) and the other rating was 8 ("don't know"), we used the former, but only if that score was in the high categories (3-4); if the former scale was in the low categories (1-2), the case was listed as uncodable in Var 1660.

If there was only 1 resolved rating between 1 and 5, and if the other rating was 9 ("not applicable"), we used the former for Var 1660.

If the case could not be coded for the above rules, or if the original scores for internal and external warfare were 8 or 9, the case was scored as 0.

1661. Reliability of Outcomes of Internal Warfare Ratings (Var. 1655)

- 17 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
- 89 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
- 2 2 = The different coders are not more than .5 apart
* on the original scale
- 5 3 = The different coders are not more than 1 point apart
* on the original scale
- 11 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
- 5 5 = The coders are more than 1 point apart on the original scale
* (from 1-5), but the ratings do not cross the dichotomy
* between scores 2 and 3 on Var. 1655
- 12 6 = One coder says "don't know" or "not applicable", and
* the two others would have received a reliability score
* of 5 if they had been the only raters. Also scored as
* 6: one coder said "don't know" and the other said "not
* applicable"
- 7 7 = Two coders are more than 1 point apart on the original scale
* and their scores are not on one side of the dichotomy
* mentioned in reliability score 5
- 38 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-5 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6

1662. Reliability of Outcomes of External Warfare Ratings (Var. 1656)
- 18 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
 - 65 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
 - 1 2 = The different coders are not more than .5 apart
* on the original scale
 - 6 3 = The different coders are not more than 1 point apart
* on the original scale
 - 10 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
 - 7 5 = The coders are more than 1 point apart on the original scale
* (from 1-5), but the ratings do not cross the dichotomy
* between scores 2 and 3 on Var. 1656
 - 14 6 = One coder says "don't know" or "not applicable", and
* the two others would have received a reliability score
* of 5 if they had been the only raters. Also scored as
* 6: one coder said "don't know" and the other said "not
* applicable"
 - 16 7 = Two coders are more than 1 point apart on the original scale
* and their scores are not on one side of the dichotomy
* mentioned in reliability score 5
 - 49 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-5 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6
1663. Reliability of Outcomes of Internal Warfare Ratings (Var. 1658)
- 18 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
 - 83 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
 - 3 2 = The different coders are not more than .5 apart
* on the original scale
 - 15 3 = The different coders are not more than 1 point apart
* on the original scale
 - 17 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
 - 4 5 = The coders are more than 1 point apart on the original scale
* (from 1-5), but the ratings do not cross the dichotomy
* between scores 1 and 2 on Var. 1658
 - 11 6 = One coder says "don't know" or "not applicable", and
* the two others would have received a reliability score
* of 5 if they had been the only raters. Also scored as
* 6: one coder said "don't know" and the other said "not
* applicable"
 - 4 7 = Two coders are more than 1 point apart on the original scale
* and their scores are not on one side of the dichotomy
* mentioned in reliability score 5
 - 31 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-5 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6

1664. Reliability of Outcomes of External Warfare ratings (Var. 1659)

18 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)

79 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")

4 2 = The different coders are not more than .5 apart
* on the original scale

12 3 = The different coders are not more than 1 point apart
* on the original scale

21 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters

3 5 = The coders are more than 1 point apart on the original scale
* (from 1-5), but the ratings do not cross the dichotomy
* between scores 1 and 2 on Var. 1659

13 6 = One coder says "don't know" or "not applicable", and
* the two others would have received a reliability score
* of 5 if they had been the only raters. Also scored as
* 6: one coder said "don't know" and the other said "not
* applicable"

0 7 = Two coders are more than 1 point apart on the original scale
* and their scores are not on one side of the dichotomy
* mentioned in reliability score 5

36 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-5 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6

1665. Individual Aggression - Homicide

31 0 = No resolved rating (original code 0)

45 1 = Low (original code 1)

8 2 = original code 1.25

10 3 = original code 1.5

2 4 = original code 1.75

25 5 = Moderate (original code 2)

6 6 = original code 2.25

7 7 = original code 2.5

5 8 = original code 2.75

13 9 = High (original code 3)

34 88 = Don't know (original code 8)

1666. Individual Aggression - Assault

31 0 = No resolved rating (original code 0)

29 1 = Low (original code 1)

7 2 = original code 1.25

13 3 = original code 1.5

2 4 = original code 1.75

20 5 = Moderate (original code 2)

4 6 = original code 2.25

7 7 = original code 2.5

6 8 = original code 2.75

25 9 = High (original code 3)

42 88 = Don't know (original code 8)

1667. Individual Aggression - Theft
- 32 0 = No resolved rating (original code 0)
 - 37 1 = Low (original code 1)
 - 4 2 = original code 1.25
 - 14 3 = original code 1.5
 - 2 4 = original code 1.75
 - 21 5 = Moderate (original code 2)
 - 1 6 = original code 2.25
 - 8 7 = original code 2.5
 - 2 8 = original code 2.75
 - 23 9 = High (original code 3)
 - 42 88 = Don't know (original code 8)
1668. Individual Aggression - Trespass
- 47 0 = No resolved rating (original code 0)
 - 21 1 = Low (original code 1)
 - 1 2 = original code 1.25
 - 9 3 = original code 1.5
 - 1 4 = original code 1.75
 - 10 5 = Moderate (original code 2)
 - 0 6 = original code 2.25
 - 2 7 = original code 2.5
 - 1 8 = original code 2.75
 - 9 9 = High (original code 3)
 - 76 88 = Don't know (original code 8)
 - 9 99 = Not applicable (used only in the case of trespass)
1669. Individual Aggression - Suicide (resolved ratings)
- 27 0 = No resolved rating (original code 0)
 - 46 1 = Low (original code 1)
 - 1 2 = original code 1.25
 - 5 3 = original code 1.5
 - 3 4 = original code 1.75
 - 19 5 = Moderate (original code 2)
 - 0 6 = original code 2.25
 - 7 7 = original code 2.5
 - 0 8 = original code 2.75
 - 6 9 = High (original code 3)
 - 72 88 = Don't know (original code 8)
1670. Reliability of Individual Aggression Ratings-Homicide (Var. 1665)
- 14 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
 - 81 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
 - 12 2 = The different coders are not more than .5 apart
* on the original scale
 - 15 3 = The different coders are not more than 1 point apart
* on the original scale
 - 14 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
 - 11 7 = Two coders are more than 1 point apart
* on the original scale
 - 39 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4

1671. Reliability of Individual Aggression Ratings-Assault (Var. 1666)

- 14 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
- 81 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
- 17 2 = The different coders are not more than .5 apart
* on the original scale
- 26 3 = The different coders are not more than 1 point apart
* on the original scale
- 9 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
- 9 7 = Two coders are more than 1 point apart
* on the original scale
- 30 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4

1672. Reliability of Individual Aggression Ratings-Theft (Var. 1667)

- 14 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
- 93 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
- 6 2 = The different coders are not more than .5 apart
* on the original scale
- 21 3 = The different coders are not more than 1 point apart
* on the original scale
- 7 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
- 17 7 = Two coders are more than 1 point apart
* on the original scale
- 28 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4

1673. Reliability of Individual Aggression Ratings-Trespass (Var. 1668)

- 35 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
- 80 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
- 1 2 = The different coders are not more than .5 apart
* on the original scale
- 7 3 = The different coders are not more than 1 point apart
* on the original scale
- 8 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
- 4 6 = One coder says "don't know" or "not applicable"
- 1 7 = Two coders are more than 1 point apart
* on the original scale
- 50 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability scores 4 or 6

1674. Reliability of Individual Aggression Ratings-Suicide (Var. 1669)

- 15 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
- 111 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
- 3 2 = The different coders are not more than .5 apart
* on the original scale
- 17 3 = The different coders are not more than 1 point apart
* on the original scale
- 6 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
- 3 7 = Two coders are more than 1 point apart
* on the original scale
- 31 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4

1675. Socially Organized Homicide

- 83 0 = No resolved rating (original code 0)
- 23 1 = Low (original code 1)
- 4 2 = original code 1.25
- 5 3 = original code 1.5
- 2 4 = original code 1.75
- 8 5 = Moderate (original code 2)
- 5 6 = original code 2.25
- 6 7 = original code 2.5
- 5 8 = original code 2.75
- 9 9 = High (original code 3)
- 36 88 = Don't know (original code 8)

1676. Socially Organized Assault

- 80 0 = No resolved rating (original code 0)
- 13 1 = Low (original code 1)
- 3 2 = original code 1.5
- 5 3 = Moderate (original code 2)
- 2 4 = original code 2.25
- 9 5 = original code 2.5
- 3 6 = original code 2.75
- 11 7 = High (original code 3)
- 60 8 = Don't know (original code 8)

1677. Socially Organized Theft

- 81 0 = No resolved rating (original code 0)
- 22 1 = Low (original code 1)
- 1 2 = original code 1.75
- 2 3 = Moderate (original code 2)
- 1 4 = original code 2.25
- 3 5 = original code 2.5
- 1 6 = original code 2.75
- 8 7 = High (original code 3)
- 67 8 = Don't know (original code 8)

1678. Socially Organized Trespass

88 0 = No resolved rating (original code 0)
11 1 = Low (original code 1)
2 2 = original code 1.5
5 3 = High (original code 3)
71 8 = Don't know (original code 8)
9 9 = Not applicable (used only in the case of trespass)
* (original code 9)

1679. Reliability of Socially Organized Homicide Ratings (Var. 1675)

70 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
43 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
8 2 = The different coders are not more than .5 apart
* on the original scale
7 3 = The different coders are not more than 1 point apart
* on the original scale
12 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
7 7 = Two coders are more than 1 point apart
* on the original scale
39 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4

1680. Reliability of Socially Organized Assault Ratings (Var. 1676)

68 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
47 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
2 2 = The different coders are not more than .5 apart
* on the original scale
10 3 = The different coders are not more than 1 point apart
* on the original scale
6 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability
* score of 1, 2, or 3 if they had been the only raters
4 7 = Two coders are more than 1 point apart
* on the original scale
49 8 = One of the two or three raters says "don't know" or
* "not applicable", and the second one (if only two
* raters) assigned a score of 1-3 to the case; if there
* are three raters, the other two do not meet the
* reliability conditions of reliability score 4

1681. Reliability of Socially Organized Theft Ratings (Var. 1677)

68 0 = No reliability score (see Variable 1651 in STDS78.REL
* for reasons)
53 1 = The different coders agree perfectly (including the
* situation when they both said "don't know")
2 2 = The different coders are not more than .5 apart
* on the original scale
1 3 = The different coders are not more than 1 point apart
* on the original scale
9 4 = One coder says "don't know" or "not applicable" and
* the other two coders would have received a reliability

- * score of 1, 2, or 3 if they had been the only raters
- 3 7 = Two coders are more than 1 point apart
- 50 8 = One of the two or three raters says "don't know" or
 - * "not applicable", and the second one (if only two
 - * raters) assigned a score of 1-3 to the case; if there
 - * are three raters, the other two do not meet the
 - * reliability conditions of reliability score 4

- 1682. Reliability of Socially Organized Trespass Ratings (Var. 1678)
- 73 0 = No reliability score (see Variable 1651 in STDS78.REL
 - * for reasons)
- 54 1 = The different coders agree perfectly (including the
 - * situation when they both said "don't know")
- 0 2 = The different coders are not more than .5 apart
 - * on the original scale
- 0 3 = The different coders are not more than 1 point apart
 - * on the original scale
- 7 4 = One coder says "don't know" or "not applicable" and
 - * the other two coders would have received a reliability
 - * score of 1, 2, or 3 if they had been the only raters
- 6 6 = One coder says "don't know," and the other said
 - * "not applicable"
- 46 8 = One of the two or three raters says "don't know" or
 - * "not applicable", and the second one (if only two
 - * raters) assigned a score of 1-3 to the case; if there
 - * are three raters, the other two do not meet the
 - * reliability conditions of reliability scores 4

- 1683. Threat of Famine (resolved rating)
- 17 0 = No resolved rating (original code 0)
- 47 1 = Low threat of famine in the 25-year time period - food is
 - * reported to be ample or adequate, with no report of famine;
 - * or famine occurred only in the past; or occasional periods
 - * of food shortage are reported, but the scare foods are
 - * reported to be replaced by other available foods; or
 - * there may be chronic hunger in the absence of the
 - * conditions immediately below (original scores 2-4)
 - * (original code 1)
- 1 2 = original code 1.5
- 39 3 = Moderate threat of famine - there is no reported
 - * famine during the 25-year time period, but the
 - * ethnographer states that there is an ever present
 - * threat of famine (original code 2)
- 21 4 = Moderately high threat of famine - one famine occurred
 - * during the 25-year time period (original code 3)
- 2 5 = original code 3.5
- 9 6 = High - more than one famine occurred during the
 - * 25-year time period (original code 4)
- 50 8 = Don't know (original code 8)

- 1684. Threat of weather or pest disasters
- 17 0 = No resolved rating
- 29 1 = Low threat of severe natural disrupters of the food
 - * supply
- 33 2 = Moderate threat of severe natural disrupters of food
 - * supply
- 20 3 = Moderately high threat of severe natural disrupters of
 - * food supply
- 32 4 = High
- 55 8 = Don't know

1685. Chronic resource problems (resolved ratings)
- 16 0 = No resolved rating (original code 0)
 - 73 1 = Low or rare (original code 1)
 - 6 2 = original code 1.5
 - 44 3 = There are some "hungry times" during the year when
 - * people complain that they do not have enough food or
 - * enough of a particular food (original code 2)
 - 14 4 = Some members of the population usually do not have
 - * enough to eat (original code 3)
 - 7 5 = Most members of the population usually do not have
 - * enough to eat - i.e., they are chronically
 - * undernourished (original code 4)
 - 26 8 = Don't know (original code 8)
1686. Reliability of Threat of Famine Ratings (Var. 1683)
- 15 0 = No reliability score (see Variable 1651 in STDS78.REL
 - * for reasons)
 - 102 1 = The different coders agree perfectly (including the
 - * situation when they both said "don't know")
 - 0 2 = The different coders are not more than .5 point apart
 - * on the original scale (except that the difference between
 - * 1.0 and 1.5 is coded as 7 because 1.5 suggests some
 - * problem, whereas 1.0 suggests no problem)
 - 14 3 = The different coders are not more than 1 point apart,
 - * on the original scale and ratings do not cross the
 - * boundary between 1.0 (no problem), and some problem
 - * (1.5 and higher) on the original scale
 - 12 4 = One of the first two coders says "don't know", and the
 - * other two raters would have received a reliability
 - * score of 1, 2, or 3 if they had been the only raters
 - 3 5 = The coders are more than 1 point apart on the original
 - * scale, but the ratings do not cross the dichotomy between
 - * 1.0 and more than 1.0 on the original scale
 - 0 6 = One coder says "don't know" and the other two raters
 - * would have received a reliability score of 5 if they
 - * had been the only raters
 - 9 7 = Two coders are more than 1 point apart and their scores
 - * are not on one side of the dichotomy mentioned in
 - * reliability score 5
 - 31 8 = One of the two or three raters says "don't know", and
 - * the second one (if there are only two raters) is
 - * assigned a score of 1-5; if there are three raters,
 - * the other two do not meet the reliability conditions
 - * of reliability score 4 or 6
1687. Reliability of Threat of Natural and Pest Disaster Rating (Var 1684)
- 15 0 = No reliability score (see Variable 1651 in STDS78.REL
 - * for reasons)
 - 99 1 = The different coders agree perfectly (including the
 - * situation when they both said "don't know")
 - 1 2 = The different coders are not more than .5 point apart
 - * on the original scale (except that the difference between
 - * 1.0 and 1.5 is coded as 7 because 1.5 suggests some
 - * problem, whereas 1.0 suggests no problem)
 - 13 3 = The different coders are not more than 1 point apart,
 - * on the original scale and ratings do not cross the
 - * boundary between 1.0 (no problem), and some problem
 - * (1.5 and higher) on the original scale
 - 7 4 = One of the first two coders says "don't know", and the

- * other two raters would have received a reliability
- * score of 1, 2, or 3 if they had been the only raters
- 9 5 = The coders are more than 1 point apart on the original
- * scale, but the ratings do not cross the dichotomy between
- * 1.0 and more than 1.0 on the original scale
- 0 6 = One coder says "don't know" and the other two raters
- * would have received a reliability score of 5 if they
- * had been the only raters
- 11 7 = Two coders are more than 1 point apart on the original
- * scale and their scores are not on one side of the
- * dichotomy mentioned in reliability score 5
- 31 8 = One of the two or three raters says "don't know", and
- * the second one (if there are only two raters) is
- * assigned a score of 1-5; if there are three raters,
- * the other two do not meet the reliability conditions
- * of reliability score 4

1688. Reliability of Chronic Scarcity Ratings (Var. 1685)

- 12 0 = No reliability score (see Variable 1651 in STDS78.REL
- * for reasons)
- 106 1 = The different coders agree perfectly (including the
- * situation when they both said "don't know")
- 4 2 = The different coders are not more than .5 point apart
- * on the original scale (except that the difference between
- * 1.0 and 1.5 is coded as 7 because 1.5 suggests some
- * problem, whereas 1.0 suggests no problem)
- 8 3 = The different coders are not more than 1 point apart,
- * on the original scale and ratings do not cross the
- * boundary between 1.0 (no problem), and some problem
- * (1.5 and higher) on the original scale
- 9 4 = One of the first two coders says "don't know", and the
- * other two raters would have received a reliability
- * score of 1, 2, or 3 if they had been the only raters
- 3 5 = The coders are more than 1 point apart on the original
- * scale, but the ratings do not cross the dichotomy between
- * 1.0 and more than 1.0 on the original scale
- 0 6 = One coder says "don't know" and the other two raters
- * would have received a reliability score of 5 if they
- * had been the only raters
- 24 7 = Two coders are more than 1 point apart on the original
- * scale and their scores are not on one side of the
- * dichotomy mentioned in reliability score 5
- 20 8 = One of the two or three raters says "don't know", and
- * the second one (if there are only two raters) is
- * assigned a score of 1-5; if there are three raters,
- * the other two do not meet the reliability conditions
- * of reliability score 4

1689. Sex Ratio (males/females * 1000)--First two digits

1690. Sex Ratio (males/females * 1000)--Second two digits

1691. Sex Ratio Unit

126	0 = No sex ratio calculated
30	1 = The whole society
3	2 = The "breeding population"
7	3 = The district, but not known whether or not the * breeding unit
9	4 = The local group or community
11	8 = Not sure what unit

Scarification, Pathogen Load and Biome Codes

Codebook for "Scarification, Pathogen Load and Biome: Cross-Cultural Codes" by Lisa R. Ludvico. Unpublished codes discussed in "Symbolic or Not-So-Symbolic Wounds: The Behavioral Ecology of Human Scarification." by L. R. Ludvico and J. A. Kurland in *Ethology and Sociobiology* 16:155-172, 1995.

STDS79.DAT Vars. 1692-1709 Scarification, Pathogen Load and Biome

1692. Scarification 1: Males

41 . = no data
50 1 = no scarification
83 2 = tattooing and cicatrization
5 3 = scarification includes removal of skin

1693. Scarification 1: Females

56 . = no data
57 1 = no scarification
72 2 = tattooing and cicatrization
1 3 = scarification includes removal of skin

1694. General Scarification: Males

13 . = no data
82 1 = no scarification
11 2 = ear, nose piercing
77 3 = tattooing and cicatrization
3 4 = scarification includes removal of skin

1695. General Scarification: Females

15 . = no data
73 1 = no scarification
13 2 = ear, nose piercing
81 3 = tattooing and cicatrization
4 4 = scarification includes removal of skin

1696. Biome

20 1 = tundra, taiga, boreal forest
19 2 = temperate deciduous, scrub, or temperate rain forest
55 3 = tropical or temperate grassland
69 4 = tropical rain forest
23 5 = desert

1697. Wound opportunistic typhus

33 . = missing data or unreliable disease dates
98 1 = absent or not recorded
7 2 = present, no indication of severity
48 3 = present and serious, widespread or endemic

1698. Wound opportunistic bejel

30 . = missing data or unreliable disease dates
156 1 = absent or not recorded
0 2 = present, no indication of severity
0 3 = present and serious, widespread or endemic

1699. Wound opportunistic pinta

29 . = missing data or unreliable disease dates
147 1 = absent or not recorded
3 2 = present, no indication of severity
7 3 = present and serious, widespread or endemic

1700. Wound opportunistic yaws
 29 . = missing data or unreliable disease dates
 99 1 = absent or not recorded
 24 2 = present, no indication of severity
 34 3 = present and serious, widespread or endemic

1701. Wound opportunistic leprosy
 29 . = missing data or unreliable disease dates
 71 1 = absent or not recorded
 54 2 = present, no indication of severity
 32 3 = present and serious, widespread or endemic

1702. Wound opportunistic leishmania
 29 . = missing data or unreliable disease dates
 121 1 = absent or not recorded
 2 2 = present, no indication of severity
 34 3 = present and serious, widespread or endemic

1703. Wound opportunistic spirochetes
 30 . = missing data or unreliable disease dates
 109 1 = absent or not recorded
 21 2 = present, no indication of severity
 26 3 = present and serious, widespread or endemic

1704. Tick vector typhus
 32 . = missing data or unreliable disease dates
 103 1 = absent or not recorded
 4 2 = present, no indication of severity
 47 3 = present and serious, widespread or endemic

1705. Tick vector spirochetes
 29 . = missing data or unreliable disease dates
 117 1 = absent or not recorded
 2 2 = present, no indication of severity
 38 3 = present and serious, widespread or endemic

1706. Trypanosomas
 29 . = missing data or unreliable disease dates
 130 1 = absent or not recorded
 3 2 = present, no indication of severity
 24 3 = present and serious, widespread or endemic

1707. Malaria
 29 . = missing data or unreliable disease dates
 44 1 = absent or not recorded
 2 2 = present, no indication of severity
 111 3 = present and serious, widespread or endemic

1708. Schistosomes
 29 . = missing data or unreliable disease dates
 108 1 = absent or not recorded
 9 2 = present, no indication of severity
 40 3 = present and serious, widespread or endemic

1709. Filariae
 30 . = missing data or unreliable disease dates
 78 1 = absent or not recorded
 1 2 = present, no indication of severity
 77 3 = present and serious, widespread or endemic

Sleeping Arrangements of Children and Adolescents Codes

Divale, William, Noelle Abrams, Jennifer Barzola, Estelle Harris, and Fred-Michael Henry. 1998. Sleeping Arrangements of Children and Adolescents: SCCS Sample Codes. *World Cultures* 9(2):3-12.

STDS80.DAT Vars. 1710-1713 Sleeping Arrangements of Children

1710. Person(s) Infants and Children Sleep with

81	.	= no data
28	1	= mother alone
0	2	= father alone
29	3	= mother and father
6	4	= grandparents
4	5	= other siblings
0	6	= other relatives
26	7	= entire family
12	8	= alone

1711. Where Adolescents Sleep

90	.	= no data
56	1	= entire family together
11	2	= separate room in parent's house
5	3	= outside of parent's house, but near, e.g., porch
22	4	= separate dwelling
2	5	= other relatives

1712. Sex Segregation in Sleeping Areas of Children

98	.	= no data
63	1	= boys & girls in same room or bed
23	2	= boys & girls in separate rooms or separate beds
2	3	= boys & girls in separate houses

1713. Sex Segregation in Sleeping Areas of Adolescents and Teens

95	.	= no data
33	1	= boys & girls in same room or bed
31	2	= boys & girls in separate rooms or separate beds
27	3	= boys & girls in separate houses

CONAN Data-Base Codes

Lang, Hartmut. 1998. CONAN: An Electronic Code-Text Data-Base for Cross-Cultural Studies. World Cultures 9(2):13-56.

STDS81.DAT Vars. 1714-1747 CONAN data base Part I

1714. First two digits of focus date

87 . = missing data (original code = 0)
1 12 = 12
1 15 = 15
1 16 = 16
2 17 = 17
46 18 = 18
48 19 = 19

1715. Second two digits of focus date

1716. Primary source of subsistence

85 . = missing data
26 1 = intensive agriculture
37 2 = extensive agriculture
9 3 = animal husbandry
11 4 = fishing
9 5 = hunting
8 6 = gathering
0 7 = trade
1 8 = wage labor

1717. Secondary source of subsistence

86 . = missing data
0 1 = intensive agriculture
9 2 = extensive agriculture
22 3 = animal husbandry
19 4 = fishing
25 5 = hunting
10 6 = gathering
13 7 = trade
2 8 = wage labor

1718. Sharing of food

97 . = missing data
7 1 = sharing of food among nuclear family
14 2 = sharing of food among kin residing in local community
9 3 = sharing of food among kin, not restricted to local
* community
4 4 = sharing of food among non-kin within local community
21 5 = sharing of food among all members of local community
24 6 = sharing of food among groups within unit of maximal
* political authority or ethnic group
10 7 = sharing of food among other than mentioned groups

1719. Periodical variation of food scarcity

95 . = missing data
26 1 = food supply constant, no scarcity (original code 10)
20 2 = periodical food scarcity (original code 20)
10 3 = aperiodical food scarcity (e.g. as caused by natural
* disasters), no further information on frequency of
* occurrence (original code 30)
7 4 = seldom (occurrence uncommon) (original code 31)

6 5 = often (occurrence common) (original code 32)
 2 6 = periodical as well as aperiodical food scarcity
 * (original code 40)
 1 7 = chronic food scarcity (original code 50)
 19 8 = food scarcity occurs, no further information on
 * frequency (original code 60)

1720. Causes of land shortage

104 . = missing data
 54 1 = no land shortage
 19 2 = population pressure (caused by humans or animals)
 8 3 = territorial invasions
 1 4 = more than one of the above

1721. Number of rich people (wealthy)

88 . = missing data
 27 1 = absence of rich (original code 10)
 41 2 = presence of rich, no information on numbers (original
 * code 20)
 27 3 = few rich (original code 21)
 3 4 = many rich (original code 22)

1722. Sources of wealth

91 . = missing data
 27 0 = absence of rich, variable 1717 coded 1 (original code 88)
 5 1 = presence of rich, no information on sources of wealth
 * (original code 10)
 4 2 = acquired wealth of land (through buying or skill)
 * (original code 11)
 8 3 = inheritance of land (original code 12)
 6 4 = acquired wealth of cattle (through buying or skill)
 * (original code 13)
 1 5 = inheritance of cattle (original code 14)
 7 6 = acquired wealth (means of production other than cattle or
 * land) (original code 15)
 1 7 = inherited wealth (means of production other than cattle
 * or land) (original code 16)
 36 8 = more than one of the above (original code 177)

1723. Number of poor

98 . = missing data
 32 1 = absence of poor (original code 10)
 41 2 = presence of poor, no information on percentage
 * (original code 20)
 8 3 = few poor (original code 21)
 7 4 = many poor (original code 22)

1724. Number of dispossessed

98 . = missing data
 57 1 = no dispossessed (original code 10)
 15 2 = presence of dispossessed, no information on percentage
 * (original code 20)
 12 3 = few dispossessed (original code 21)
 4 4 = many dispossessed (original code 22)

1725. Possibility for peaceful territorial expansion

101 . = missing data
42 0 = no need for expansion: variable 1716 coded as 1
* (original code 88)
18 1 = peaceful territorial expansion impossible (original
* code 10)
17 2 = peaceful territorial expansion possible, no information
* on quality of land (original code 20)
7 3 = access to land of good quality (original code 21)
1 4 = access to land of restricted quality (original code 22)

1726. Communality of land

88 . = missing data
22 1 = land predominantly private property
24 2 = land partially communally used
52 3 = communal land use rights only

1727. Resource acquisition as motive for violent conflict management

96 . = missing data
7 0 = absence of violent conflict management (original code 88)
31 1 = resource acquisition no motive
52 2 = resource acquisition motive for violent conflict
* management

1728. Rich, poor, or dispossessed as one party in violent conflicts

128 . = missing data
26 0 = equal distribution of resources (original code 88)
27 1 = rare or never
3 2 = occasional
1 3 = often
1 4 = permanent

1729. Presence of an overarching political unit

85 . = missing data
13 1 = local community autonomous (original code 10)
2 2 = local community is part of a precolonial state
* (original code 20)
6 3 = ethnic group to which the local community belongs is
* politically dominant in the precolonial state
* (original code 21)
4 4 = ethnic group to which the local community belongs
* occupies a politically subordinate position in the
* precolonial state (original code 22)
33 5 = local community is part of a colonial state
* (original code 30)
3 6 = local community is part of a postcolonial state
* (original code 40)
7 7 = ethnic group to which the local community belongs is
* politically dominant in the postcolonial state
* (original code 41)
33 8 = ethnic group to which the local community belongs
* occupies a politically subordinate position in the
* postcolonial state (original code 42)

1730. Administrative integration of local community within overarching political unit

90 . = missing data
14 0 = local community not part of an overarching political unit
* (variable 1725 coded as 1) (original code 88)
28 1 = overarching political unit claims administrative
* hierarchy without actual execution (original code 10)
18 2 = administration representative absent or only sporadically
* present, administrative functions are executed from
* outside (original code 20)
3 3 = administration representative present (e.g. military,
* civilian administrators, school personnel)
* (original code 30)
24 4 = same as above 4, administration representative member of
* the same ethnic group as local community (original
* code 31)
9 5 = same as above 4, administration representative of
* different ethnic affiliation than local community
* (original code 32)

1731. Power participation of local elite within overarching political unit

95 . = missing data
46 0 = local community not part of an overarching political unit
* (variable 1725 coded as 1); ethnic group occupies a
* dominant position within overarching political unit
* (variable 1725 coded as 3 or 7); overarching political
* unit does not execute administrative functions (variable
* 1726 coded as 2) (original code 88)
8 1 = no elite present in ethnic group of which the local
* community is a part
17 2 = local elite does not participate in decisions of
* overarching political unit
20 3 = local elite occupies leading positions within
* overarching political unit, at the local or regional
* level

1732. Presence of wage labor

97 . = missing data
36 1 = no wage labor
22 2 = wage labor present, migratory labor unimportant
31 3 = wage labor, mainly in the form of migratory labor

1733. Market exchange within local community

90 . = missing data
23 1 = no market exchange (original code 10)
10 2 = market exchange within local community present, no
* further information (original code 20)
27 3 = market exchange within local community present, involving
* local and regional products (original code 21)
36 4 = market exchange within local community present, involving
* local, regional, and supra-regional products (original
* code 22)

1734. Market exchange outside of local community
- 87 . = missing data
 - 10 1 = no market exchange outside of local community
* (original code 10)
 - 5 2 = market exchange outside of local community (at trading
* posts, market places), no further information (original
* code 20)
 - 26 3 = market exchange outside of local community, involving
* local and regional products (original code 21)
 - 58 4 = market exchange outside of local community, involving
* local, regional, and supra-regional products (original
* code 22)
1735. Relationship between production for subsistence and production
for market exchange
- 93 . = missing data
 - 68 1 = production for consumption more important
 - 25 2 = production for consumption and production for market
* exchange of equal importance
1736. Tribute, taxation, expropriation
- 108 . = missing data
 - 27 1 = no tribute, taxation, or expropriation (original code 10)
 - 3 2 = payment of tribute, taxation, or expropriation occur
* (original code 20)
 - 3 3 = corvee, labor (original code 21)
 - 15 4 = money (original code 22)
 - 6 5 = mobile goods (original code 23)
 - 24 6 = more than one of the above (original code 24)
1737. Extent of burden caused by tribute payments or taxation
- 111 . = missing data
 - 27 0 = no tribute or taxation (original code 88)
 - 4 1 = sporadic taxation or request for tribute (original
* code 10)
 - 3 2 = the exactions are reported not to be burdensome
* (original code 20)
 - 2 3 = the exactions are reported to be burdensome (original
* code 21)
 - 19 4 = regular taxation or request for tribute (original
* code 30)
 - 7 5 = the exactions are reported not to be burdensome
* (original code 31)
 - 13 6 = the exactions are reported to be burdensome (original
* code 32)
1738. Presence of formal education within local community
- 96 . = missing data
 - 50 1 = no formal education (original code 10)
 - 6 2 = formal education present (original code 20)
 - 21 3 = small fraction of local community is formally educated
* (original code 21)
 - 5 4 = large part of local community is formally educated
* (original code 22)
 - 8 5 = members of local community have a higher education
* (original code 23)

1739. Types of violence against overarching political institution

105 . = missing data
24 0 = no overarching political unit (variable 1729 coded as 1)
* (original code 88)
27 1 = violent acts absent
12 2 = acts of violence, in reaction against attacks by
* overarching political unit
18 3 = active resistance, aiming at revolution

1740. Levels of political hierarchy

85 . = missing data
17 1 = no political office (original code 10)
1 2 = no political office at the head of local community, but
* segments of different local communities belong to
* supralocal non-territorially organized political unit
* (original code 20)
1 3 = highest political office one level above smallest
* supralocal non-territorially organized political unit
* (original code 21)
3 4 = highest political office two levels above smallest
* supralocal non-territorially organized political unit
* (original code 22)
0 5 = highest political office three levels above smallest
* supralocal non-territorially organized political unit
* (original code 23)
0 6 = highest political office four levels above smallest
* supralocal non-territorially organized political unit
* (original code 24)
33 7 = highest political office at the head of local community
* (=politically autonomous local community) (original
* code 30)
15 8 = highest political office one level above local community
* (original code 31)
13 9 = highest political office two levels above local community
* (original code 32)
10 10 = highest political office three levels above local
* community (original code 33)
8 11 = highest political office four or more levels above local
* community (original code 34)

1741. Overarching formal jurisdiction within unit of maximal political authority

91 . = missing data
31 1 = no formal jurisdiction present
6 2 = highest level of formal jurisdiction below the unit of
* maximal political authority
58 3 = highest level of formal jurisdiction at the level of
* maximal political authority

1742. Selection of officials at the lowest level of political hierarchy

- 90 . = missing data
- 51 0 = no political office above the level of the local
* community (variable 1730 coded as 1,2, or 3 (original
* code 88)
- 25 1 = selection of officials at the lowest level of political
* hierarchy independent of higher-ranking officials
- 11 2 = selection of officials at the lowest level of political
* hierarchy within local community, but it has to be
* reconfirmed by higher-ranking officials
- 9 3 = officials at the lowest level of political hierarchy are
* determined by higher-ranking officials

1743. Sanctions

- 88 . = missing data
- 17 0 = no formal political office present (variable 1740 coded
* as 1) (original code 88)
- 26 1 = no or few means of coercion
- 17 2 = restricted means of coercion, e.g. only for certain
* types of decisions
- 38 3 = coercive means to enforce all decisions

1744. Lower level participation in decision making of the unit of maximal political authority

- 91 . = missing data
- 17 0 = no formal political office present (variable 1740 coded
* as 1) (original code 88)
- 24 1 = decision making at the highest level of political
* authority independent of lower-ranking levels, groups,
* or individuals
- 21 2 = decisions at the highest level of political authority
* are made after consultation with representatives of
* lower-ranking levels, groups, or individuals
- 33 3 = lower-ranking individuals or group representatives fully
* participate in decision making at the highest level of
* political authority, they are members of the decision
* making body

1745. Religio-political overlap

- 96 . = missing data
- 17 0 = no formal political office present (variable 1740 coded
* as 1) (original code 88)
- 18 1 = religious specialists have no influence on decision
* making at the level of maximal political authority
- 19 2 = religious specialists participate in decision making at
* the level of maximal political authority
- 36 3 = officials at the level of maximal political authority
* are at the same time religious specialists

1746. Sources of legitimation of power

86 . = missing data
17 0 = no formal political office present (variable 1740 coded
* as 1) (original code 88)
0 1 = supernatural powers
0 2 = office holder has been installed by gods
8 3 = office holder belongs to privileged descent group
7 4 = office holder elected by the represented group
3 5 = office holder elected by subordinate authorities
0 6 = office holder is formal owner of the group's land
0 7 = wealth based on possession of mobile property
6 8 = office inherited
3 9 = seniority
1 10 = office holder installed by overarching administration,
* e.g. colonial power
1 11 = other sources of legitimation
54 12 = multiple sources of legitimation; more than one of the
* above (original code 77)

1747. Frequency of external warfare: unit of maximal political
authority

95 . = missing data
17 0 = no formal political office present (variable 1740 coded
* as 1) (original code 88)
13 1 = rare or never
15 2 = occasional
27 3 = often
19 4 = permanent

STDS82.DAT Vars. 1748-1780 CONAN data base Part II

1748. Frequency of internal warfare; i.e. between local communities within unit of maximal political authority

96 . = missing data
51 0 = no political office above the level of the local
* community (variable 1740 coded as 1, 2, or 7)
* (original code 88)
15 1 = rare or never
11 2 = occasional
11 3 = often
2 4 = permanent

1749. Frequency of internal warfare involving non-territorially organized groups within unit of maximal political authority

96 . = missing data
51 0 = no political office above the level of the local
* community (variable 1740 coded as 1, 2, or 7)
* (original code 88)
20 1 = rare or never
9 2 = occasional
7 3 = often
3 4 = permanent

1750. Frequency of violent conflict between groups within local communities

114 . = missing data
51 1 = rare or never
12 2 = occasional
7 3 = often
2 4 = permanent

1751. Social stratification

90 . = missing data
17 1 = no differences in access to economic resources, political
* power, and/or status
45 2 = differences in access to economic resources, political
* power, and/or status, not resulting in class formation
17 3 = two classes
17 4 = complex stratification into more than two classes

1752. Groom's dependency on relatives for marriage transactions

90 . = missing data
10 1 = no marriage transactions
5 2 = marriage transactions, but not by the groom or his kin
26 3 = groom is able to procure the necessary goods for marriage
* transactions or else can provide alternatives as e.g.,
* bride service
27 4 = groom depends on the help of father or another single
* relative of the father for marriage transaction
15 5 = groom depends on the help of father or a relative of the
* father and additional paternal relatives
13 6 = groom depends on help of non-paternal or not exclusively
* paternal relatives to provide for marriage transaction

1753. Unilineal descent

90 . = missing data
 22 1 = patrilineal descent, no information on genealogical depth
 * (original code 1000)
 2 2 = patrilineal descent, genealogical depth = 002
 * (original code 1002)
 4 3 = patrilineal descent, genealogical depth = 003
 * (original code 1003)
 6 4 = patrilineal descent, genealogical depth = 004
 * (original code 1004)
 4 5 = patrilineal descent, genealogical depth = 005
 * (original code 1005)
 1 6 = patrilineal descent, genealogical depth = 006
 * (original code 1006)
 1 7 = patrilineal descent, genealogical depth = 008
 * (original code 1008)
 2 8 = patrilineal descent, genealogical depth = 009
 * (original code 1009)
 1 9 = patrilineal descent, genealogical depth = 011
 * (original code 1011)
 1 10 = patrilineal descent, genealogical depth = 015
 * (original code 1015)
 1 11 = patrilineal descent, genealogical depth = 030
 * (original code 1030)
 14 12 = matrilineal descent, no information on genealogical depth
 * (original code 2000)
 1 13 = matrilineal descent, genealogical depth = 002
 * (original code 2002)
 1 14 = matrilineal descent, genealogical depth = 003
 * (original code 2003)
 1 15 = matrilineal descent, genealogical depth = 004
 * (original code 2004)
 2 16 = matrilineal descent, genealogical depth = 006
 * (original code 2006)
 1 17 = matrilineal descent, genealogical depth = 007
 * (original code 2007)
 1 18 = matrilineal descent, genealogical depth = 009
 * (original code 2009)
 1 19 = matrilineal descent, genealogical depth = 011
 * (original code 2011)
 1 20 = double descent, genealogical depth = 002 (original
 * code 3002)
 2 21 = double descent, genealogical depth = 003 (original
 * code 3003)
 1 22 = double descent, genealogical depth = 004 (original
 * code 3004)
 1 23 = double descent, genealogical depth = 005 (original
 * code 3005)
 24 24 = no unilineal descent (original code 4000)

1754. Size of maximal effective kin group

93 . = missing data
 34 1 = absent
 59 2 = present

1755. Local distribution of maximal effective kin group

93 . = missing data
34 0 = does not apply, variable 1754 coded as 1 (original
* code 88)
18 1 = maximal effective kin group forms part of local community
12 2 = maximal effective kin group congruent with local
* community, no subgroups discernible
3 3 = maximal effective kin group congruent with local
* community, with spatially segregated subgroups
* (e.g. wards)
7 4 = maximal effective kin group covers a bounded territory
* including a number of local communities, which form
* segments of the maximal effective kin group
2 5 = maximal effective kin group is dispersed among several
* local communities, located in the same territory as local
* communities inhabited by other effective kin groups
17 6 = segments of maximal effective kin groups coreside with
* segments of other maximal effective kin groups in several
* local communities

1756. Size of local community

108 . = missing data
17 1 = between 10 and 50
18 2 = between 51 and 100
6 3 = between 101 and 150
12 4 = between 151 and 200
5 5 = between 201 and 250
3 6 = between 251 and 300
6 7 = between 301 and 500
4 8 = between 501 and 1000
7 9 = greater than 1001

1757. Frequency of violent conflict involving at least one maximal effective kin group

101 . = missing data
34 0 = does not apply, variable 1754 coded as 1 (original
* code 88)
12 1 = rare or never
16 2 = occasional
18 3 = often
5 4 = permanent

1758. Frequency of violent conflict involving at least one local community

97 . = missing data
25 1 = rare or never
21 2 = occasional
30 3 = often
13 4 = permanent

1759. Affection during early childhood

- 115 . = missing data
1 1 = children often experience emotional rejection; no further
* information about loving affection (original code 10)
6 2 = children receive noticeably more emotional rejection than
* loving affection (original code 11)
8 3 = children receive emotional rejection and loving affection
* to the same degree (original code 20)
45 4 = children often experience loving affection; no further
* information about emotional rejection (original code 30)
11 5 = children receive noticeably more loving affection than
* emotional rejection (original code 31)

1760. Frequency of interactions between boys (early childhood) and male adults

- 107 . = missing data
12 1 = boys have almost no contact with adult males
24 2 = even though boys have contact with adult males, they have
* more contact with adult females
26 3 = contact with male and female adults is about the same
17 4 = boys have noticeably more contact with male than female
* adults

1761. Inculcation of children's trust in other persons

- 161 . = missing data
8 1 = inculcation of mistrust and fear in children; the
* socializing agents scare the children by pretending to
* harm them, or by instilling of fear by reference to
* potentially harmful persons, groups, or supernatural
* beings.
10 2 = Children's mistrust is restricted to a certain group of
* persons. Instilling of fear by certain persons or
* warning of potential threat occurs rarely.
7 3 = inculcation of trust in children; the socializing agents
* never scare children or warn them of distant persons or
* groups.

1762. Positive reinforcement of children's willingness to share, give, and help (generosity)

- 155 . = missing data
3 1 = generosity is rarely fostered; the children rarely
* exhibit willingness to share, give, or help. This
* behavior rarely causes punishment.
10 2 = generosity is moderately fostered; the children show
* willingness to share, give, or help. A lack of this
* behavior causes punishment or admonishment.
18 3 = generosity is strongly fostered; other adults and
* children frequently request the children to share, give,
* and help.

1763. Emphasis on honesty

- 139 . = missing data
- 2 1 = honesty is not furthered. (Dishonesty is generally
* accepted.)
- 2 2 = honesty is rarely furthered. (Dishonest behavior is only
* accepted towards a specific group of persons.)
- 9 3 = honesty is furthered
- 34 4 = honesty is explicitly furthered. (Dishonest behavior of
* children is the cause for punishment and reprimands.)

1764. Reaction of socializing agents towards violent behavior of
boys in late childhood

- 133 . = missing data
- 14 1 = violence of children is generally objected (original
* code 10)
- 4 2 = violence of children is tolerated (socializing agents
* only interfere when there is danger of serious injuries);
* no data on restriction of violence to specific group of
* persons(original code 20)
- 13 3 = violence of children is tolerated only towards specific
* group of persons (original code 21)
- 3 4 = violence of children is tolerated regardless of group of
* persons (original code 22)
- 16 5 = violence of children is explicitly encouraged; no data on
* restriction to specific group of persons (original
* code 30)
- 2 6 = violence of children is explicitly encouraged only
* towards specific group of persons (original code 31)
- 1 7 = violence of children is explicitly encouraged regardless
* of group of persons (original code 32)

1765. Emphasis on courage of boys in late childhood

- 147 . = missing data
- 5 1 = courage is not emphasized; children are protected from
* harm which may be caused by scary situations, cold, and
* physical injuries
- 11 2 = courage is mildly emphasized; children are not protected
* from potentially dangerous situations; the expression of
* fear and pain is tolerated
- 23 3 = courage is strongly emphasized; children are expected to
* tolerate pain and overcome fear in dangerous situations;
* the expression of fear and pain is not tolerated

1766. Corporal punishment of boys in late childhood

- 107 . = missing data
- 32 1 = children are not punished physically, corporal punishment
* as a means of education is rejected (original code 10)
- 10 2 = children are punished physically; no information on
* frequency of occurrence (original code 20)
- 27 3 = children are rarely punished physically for only certain
* types of misbehavior (original code 21)
- 10 4 = children are often punished physically for almost any
* type of misbehavior (original code 22)

1767. Ideology of male superiority

104 . = missing data
47 1 = no ideology of male superiority
8 2 = weakly articulated ideology of male superiority
27 3 = strongly articulated ideology of male superiority (it is
* the basic determinant of gender relations)

1768. Attitude towards physical violence against members of local community

118 . = missing data
51 1 = physical violence within local community is rejected
13 2 = physical violence within local community is tolerated or
* accepted
4 3 = physical violence within local community is appreciated

1769. Attitude towards physical violence against members of same ethnic group, not restricted to local community

124 . = missing data
31 1 = physical violence within ethnic group is rejected
21 2 = physical violence within ethnic group is tolerated or
* accepted
10 3 = physical violence within ethnic group is appreciated

1770. Attitude towards physical violence against members of other ethnic groups

145 . = missing data
1 0 = no contact with other ethnic groups (original code 88)
5 1 = physical violence outside of ethnic group is rejected
* (original code 10)
3 2 = physical violence outside of ethnic group is rejected
* because of military inferiority or cowardice (original
* code 11)
5 3 = physical violence is tolerated or accepted -
* specification of the enemies is absent (original code 20)
1 4 = physical violence is tolerated or accepted - but not
* against the majority of other ethnic groups (original
* code 21)
5 5 = physical violence is tolerated or accepted against the
* majority of other ethnic groups (original code 22)
14 6 = physical violence is appreciated - no further
* specification against whom (original code 30)
3 7 = physical violence is appreciated - but not against the
* majority of other ethnic groups (original code 31)
4 8 = physical violence is appreciated against the majority of
* other ethnic groups (original code 32)

1771. Loyalty within ethnic group

100 . = missing data
41 1 = low
18 2 = middle
27 3 = high

1772. Hostility towards other ethnic groups

113 . = missing data
1 0 = no contact with other ethnic groups (original code 88)
8 1 = no or negligible hostility (original code 10)
6 2 = weak degree of hostility (original code 20)
14 3 = moderate degree of hostility (original code 30)
9 4 = moderate degree of hostility, only directed against some
* other ethnic groups (original code 31)
8 5 = moderate degree of hostility; directed against almost all
* other ethnic groups (original code 32)
2 6 = high degree of hostility (original code 40)
9 7 = high degree of hostility; only directed against some
* other ethnic groups (original code 41)
16 8 = high degree of hostility; directed against almost all
* other ethnic groups (original code 42)

1773. Prestige of warriors

111 . = missing data
12 0 = no warriors (original code 88)
9 1 = low prestige, warriors receive no special recognition
* (original code 10)
13 2 = middle to high prestige; warriors have a good reputation,
* no data on other sources of reputation (original code 20)
12 3 = medium prestige of warriors, other sources of reputation
* are valued higher (original code 21)
15 4 = high prestige of warriors, other equally valued sources
* of reputation exist (original code 22)
14 5 = very high prestige, to gain prestige as a warrior is of
* special importance for every man (original code 24)

1774. Revenge related norms

106 . = missing data
15 1 = revenge taking is forbidden (original code 10)
17 2 = taking of revenge is neither forbidden nor prescribed
* (original code 20)
18 3 = taking of revenge is prescribed but compensation by
* payment equally valued (original code 21)
16 4 = taking of revenge is prescribed (original code 30)
14 5 = taking of revenge is prescribed, retaliation is allowed
* only against the culprit (original code 31)

1775. Reglementation of intraethnic violence

120 . = missing data
23 0 = no intraethnic violence (variable 1776 coded as 1)
* (original code 88)
10 1 = no reglementation
25 2 = moderate reglementation
8 3 = highly reglemented or ritualized

1776. Frequency of intraethnic violence

93 . = missing data
23 1 = rare or never
28 2 = occasional
29 3 = often
13 4 = permanent

1777. Intensity of intraethnic violence

116 . = missing data
22 0 = no intraethnic violence (variable 1776 coded as 1)
* (original code 88)
30 1 = low; when violence occurs, only occasional victims
12 2 = moderate; when violence occurs many victims, ca. one half
* of one of the parties in conflict is killed
6 3 = high; one of the parties in conflict is nearly
* extinguished

1778. Frequency of interethnic violence/attacking

97 . = missing data
4 0 = no contact with other ethnic groups (original code 88)
26 1 = rare or never
20 2 = occasional
24 3 = often
15 4 = permanent

1779. Weapons used in warfare

106 . = missing data
18 1 = projectiles
4 2 = shock weapons
58 3 = both

1780. Defensive (protective) weapons used in warfare

126 . = missing data
21 1 = no protective weapons
6 2 = body armor
26 3 = shields
7 4 = both

Codes on Gossip

Divale, William and Albert Seda. 1999. Codes on Gossip for Societies in the Standard Sample. *World Cultures* 10(1):7-22.
STDS83.DAT Vars. 1781-1805 Codes on Gossip

1781. Gossip on adultery

51 . = no data
96 0 = absent
13 1 = present for males only
24 2 = present for both sexes
2 3 = present for females only

1782. Gossip on boasting

51 . = no data
102 0 = absent
25 1 = present for males only
7 2 = present for both sexes
1 3 = present for females only

1783. Gossip on bride price

51 . = no data
115 0 = absent
9 1 = present for males only
11 2 = present for both sexes
0 3 = present for females only

1784. Gossip on cattle/livestock

51 . = no data
116 0 = absent
11 1 = present for males only
8 2 = present for both sexes
0 3 = present for females only

1785. Gossip on dowry payments

51 . = no data
131 0 = absent
2 1 = present for males only
0 2 = present for both sexes
2 3 = present for females only

1786. Gossip on drinking

51 . = no data
107 0 = absent
17 1 = present for males only
8 2 = present for both sexes
3 3 = present for females only

1787. Gossip on family

51 . = no data
49 0 = absent
25 1 = present for males only
53 2 = present for both sexes
8 3 = present for females only

1788. Gossip on farming
51 . = no data
113 0 = absent
11 1 = present for males only
11 2 = present for both sexes
0 3 = present for females only

1789. Gossip on government/colonial affairs
51 . = no data
85 0 = absent
27 1 = present for males only
21 2 = present for both sexes
2 3 = present for females only

1790. Gossip on hunting
51 . = no data
100 0 = absent
29 1 = present for males only
5 2 = present for both sexes
1 3 = present for females only

1791. Gossip on inheritance
51 . = no data
122 0 = absent
7 1 = present for males only
6 2 = present for both sexes
0 3 = present for females only

1792. Gossip on laziness
51 . = no data
106 0 = absent
12 1 = present for males only
13 2 = present for both sexes
4 3 = present for females only

1793. Gossip on men
51 . = no data
50 0 = absent
48 1 = present for males only
27 2 = present for both sexes
10 3 = present for females only

1794. Gossip on murder/assault
51 . = no data
87 0 = absent
27 1 = present for males only
20 2 = present for both sexes
1 3 = present for females only

1795. Gossip on neighbors
51 . = no data
86 0 = absent
12 1 = present for males only
35 2 = present for both sexes
2 3 = present for females only

1796. Gossip on politics
 51 . = no data
 84 0 = absent
 26 1 = present for males only
 25 2 = present for both sexes
 0 3 = present for females only

1797. Gossip on scandal
 51 . = no data
 73 0 = absent
 18 1 = present for males only
 41 2 = present for both sexes
 3 3 = present for females only

1798. Gossip on sex/sexual joking
 51 . = no data
 83 0 = absent
 17 1 = present for males only
 28 2 = present for both sexes
 7 3 = present for females only

1799. Gossip on social control
 51 . = no data
 23 0 = absent
 45 1 = present for males only
 59 2 = present for both sexes
 8 3 = present for females only

1800. Gossip on socializing/news
 51 . = no data
 40 0 = absent
 26 1 = present for males only
 59 2 = present for both sexes
 10 3 = present for females only

1801. Gossip on wife beating
 51 . = no data
 117 0 = absent
 6 1 = present for males only
 10 2 = present for both sexes
 2 3 = present for females only

1802. Gossip on women
 51 . = no data
 61 0 = absent
 18 1 = present for males only
 31 2 = present for both sexes
 25 3 = present for females only

1803. Gossip on marriage
 51 . = no data
 126 0 = absent
 2 1 = present for males only
 5 2 = present for both sexes
 2 3 = present for females only

1804. Gossip on religion

51 . = no data
131 0 = absent
2 1 = present for males only
2 2 = present for both sexes
0 3 = present for females only

1805. Importance of Gossip

51 . = no data
6 0 = absent
9 1 = scale step 1: not important
17 2 = scale step 2
40 3 = scale step 3
46 4 = scale step 4
17 5 = scale step 5: very important

Gossip Factor Scales

Gossip Factor Scales (See Divale and Seda paper with Gossip Codes for rational). Factor analysis of Gossip variables produced eight factors with gossip variables that had loadings of .50 or higher. Scales were then produced by summing those variables with loadings of .5 or higher on the factor. Thus FACT_1 is a News & General Gossip Scale, which is the sum of the following gossip topics: Gossip about Men, Neighbors, Socializing and News, and Women).

FACT_1 News & General Gossip Scale (Sum of Men, Neighbors, Socializing & News, and Women Gossip)

Value Label	Value	Frequency
Absent	0	20
1 Item Present	1	21
2 Items Present	2	31
3 Items Present	3	32
4 Items Present	4	31
Missing	.	51

FACT_2 Political Gossip Scale (Sum of Family, Govt., Political Gossip)

Value Label	Value	Frequency
Absent	0	37
1 Item Present	1	39
2 Items Present	2	29
3 Items Present	3	30
Missing	.	51

FACT_3 Machismo Gossip Scale (Sum of Boasting, Hunting, Laziness, Wife Beating Gossip)

Value Label	Value	Frequency
Absent	0	67
1 Item Present	1	38
2 Items Present	2	17
3 Items Present	3	9
4 Items Present	4	4
Missing	.	51

FACT_4 Sex & Scandals Scale (Sum of Adultery and Scandal Gossip)

Value Label	Value	Frequency
Absent	0	64
1 Item Present	1	41
2 Items Present	2	30
Missing	.	51

FACT_5 Drinking & Murder Scale (Sum of Drinking, Murder and Assault Gossip)

Value Label	Value	Frequency
Absent	0	77
1 Item Present	1	40
2 Items Present	2	18
Missing	.	51

FACT_6 Marriage Payments Gossip Scale (Sum of Bride Price and Dowry Gossip)

Value Label	Value	Frequency
Absent	0	114
1 Item Present	1	18
2 Items Present	2	3
Missing	.	51

FACT_7 Farming & Religion Gossip Scale (Sum of Farming and Religious Gossip)

Value Label	Value	Frequency
Absent	0	111
1 Item Present	1	22
2 Items Present	2	2
Missing	.	51

FACT_8 Cattle & Marriage Gossip Scale (Sum of Cattle and Marriage Gossip)

Value Label	Value	Frequency
Absent	0	110
1 Item Present	1	22
2 Items Present	2	3
Missing	.	51

Codes on Modernization

Divale, William and Albert Seda. 2000. Cross-Cultural Codes of Modernization
World Cultures 11(2):153-170.

STDS84.DAT Vars. 1806-1849 Codes on Modernization

1806. Trade: 1.1. Changes in Trade and Trade Goods

51 . = no data
27 0 = absent
87 1 = present
21 2 = 2 additional items present

1807. Trade: 1.2. Introduction of Wage Labor and Immigrant Workers

51 . = no data
67 0 = absent
67 1 = present
1 2 = 2 additional items present

1808. Trade: 1.3. Introduction of Monetary System such as Money

51 . = no data
59 0 = absent
76 1 = present

1809. Technology: 2.1. Introduction of Foreign Goods such as
Weapons

51 . = no data
66 0 = absent
69 1 = present

1810. Technology: 2.2. Minor Technological Developments

51 . = no data
47 0 = absent
72 1 = present
11 2 = 2 additional items present
5 3 = 3 additional items present

1811. Technology: 2.3. Major Technological Changes

51 . = no data
96 0 = absent
35 1 = present
4 2 = 2 additional items present

1812. Agriculture: 3.1. Agricultural Improvements, Improvement in
Farming Methods, Fertilization, Irrigation, Food Preservation

51 . = no data
59 0 = absent
76 1 = present

1813. Agriculture: 3.2 Changes in Agriculture and Crops

51 . = no data
74 0 = absent
56 1 = present
5 2 = 2 additional items present

1814. Agriculture: 3.3. Introduction of New Livestock

51 . = no data
85 0 = absent
50 1 = present

1815. Transportation: 4.1. Mechanical Transport (Automobiles, Railroads, Buses)
- | | | |
|----|---|-----------|
| 51 | . | = no data |
| 99 | 0 | = absent |
| 36 | 1 | = present |
1816. Transportation: 4.2. Changes and Introduction of Water Transport
- | | | |
|-----|---|-----------|
| 51 | . | = no data |
| 109 | 0 | = absent |
| 26 | 1 | = present |
1817. Transportation: 4.3. Introduction of Roads and Highways
- | | | |
|-----|---|-----------|
| 51 | . | = no data |
| 112 | 0 | = absent |
| 22 | 1 | = present |
1818. Government, Political and Legal system: 5.1 New Positions such as Government Officials
- | | | |
|-----|---|-----------|
| 51 | . | = no data |
| 22 | 0 | = absent |
| 113 | 1 | = present |
1819. Government, Political and Legal system: 5.2 Changes or Implementation of Foreign Judicial System
- | | | |
|----|---|-----------|
| 51 | . | = no data |
| 43 | 0 | = absent |
| 92 | 1 | = present |
1820. Government, Political and Legal system: 5.3 Political Changes, Uprising, Cargo Cults
- | | | |
|----|---|------------------------------|
| 51 | . | = no data |
| 94 | 0 | = absent |
| 35 | 1 | = present |
| 6 | 2 | = 2 additional items present |
1821. Government, Political and Legal system: 5.4 Large scale projects Introduced by outside agencies
- | | | |
|----|---|-----------|
| 52 | . | = no data |
| 86 | 0 | = absent |
| 48 | 1 | = present |
1822. Family/social Organization: 6.1 Changes in Family Structure
- | | | |
|----|---|------------------------------|
| 51 | . | = no data |
| 58 | 0 | = absent |
| 67 | 1 | = present |
| 0 | 2 | = 2 additional items present |
| 10 | 3 | = 3 additional items present |
1823. Family/social Organization: 6.2 Changes in marriage rituals, weddings
- | | | |
|----|---|------------------------------|
| 51 | . | = no data |
| 60 | 0 | = absent |
| 69 | 1 | = present |
| 6 | 2 | = 2 additional items present |

1824. Family/social Organization: 6.3 Changes in choice of spouse,
mixed-marriages, etc.
51 . = no data
78 0 = absent
57 1 = present
1825. Family/social Organization: 6.4 Changes in female role or status
51 . = no data
73 0 = absent
62 1 = present
1826. Body toilet, Adornment and Dress: 7.1 Changes in Body Toilets
such as Piercing, Jewelry
51 . = no data
71 0 = absent
63 1 = present
1 2 = 2 additional items present
1827. Body toilet, Adornment and Dress: 7.2 Changes in Dress Customs
51 . = no data
25 0 = absent
110 1 = present
1828. Behavior: 8.1 Introduction of Drugs such as Tobacco, Alcohol
51 . = no data
72 0 = absent
55 1 = present
8 2 = 2 additional items present
1829. Behavior: 8.2 Changes in Food Processing such as Cooking Methods
51 . = no data
51 0 = absent
84 1 = present
1830. Information and Education: 9.1. Changes in Communication and
the Arts
51 . = no data
57 0 = absent
70 1 = present
8 2 = 2 additional items present
1831. Information and Education: 9.2 Changes in Education
51 . = no data
48 0 = absent
82 1 = present
5 2 = 2 additional items present
1832. Information and Education: 9.3 Introduction of Contact Languages,
Foreign Words, Vocabulary Distortion, Pidgin Languages
51 . = no data
50 0 = absent
75 1 = present
10 2 = 2 additional items present
1833. Health: 10.1 Introduction of Foreign Medical Practices, Hospitals
51 . = no data
68 0 = absent
61 1 = present
6 2 = 2 additional items present

1834. Health: 10.2 Introduction of Foreign Diseases

51 . = no data
84 0 = absent
51 1 = present

1835. Health: 10.3 Changes in Sanitation Methods

51 . = no data
104 0 = absent
31 1 = present

1836. Religion: 11.1 Changes in Native Religion

51 . = no data
53 0 = absent
82 1 = present

1837. Religion: 11.2 Introduction of Foreign Religion

51 . = no data
14 0 = absent
121 1 = present

1838. Religion: 11.3 Changes in Burial Practices or Other Rituals

51 . = no data
51 0 = absent
67 1 = present
17 2 = 2 additional items present

1839. Sum of Agricultural Changes

51 . = no data
31 0 = no changes
40 1 = 1 item
42 2 = 2 items
20 3 = 3 items
2 4 = 4 items

1840. Sum of Behavior Changes

51 . = no data
34 0 = no changes
54 1 = 1 item
40 2 = 2 items
7 3 = 3 items

1841. Sum of Educational Changes

51 . = no data
12 0 = no changes
29 1 = 1 item
52 2 = 2 items
32 3 = 3 items
7 4 = 4 items
2 5 = 5 items
1 6 = 6 items

1842. Sum of Family Changes

51 . = no data
19 0 = no changes
31 1 = 1 item
26 2 = 2 items
34 3 = 3 items
17 4 = 4 items
4 5 = 5 items
4 6 = 6 items

1843. Sum of Governmental Changes

51 . = no data
13 0 = no changes
23 1 = 1 item
41 2 = 2 items
39 3 = 3 items
17 4 = 4 items
2 5 = 5 items

1844. Sum of Religious Changes

51 . = no data
7 0 = no changes
27 1 = 1 item
41 2 = 2 items
45 3 = 3 items
15 4 = 4 items

1845. Sum of Technological Changes

51 . = no data
22 0 = no changes
43 1 = 1 item
42 2 = 2 items
21 3 = 3 items
5 4 = 4 items
1 5 = 5 items
1 6 = 6 items

1846. Sum of Toilet Changes

51 . = no data
15 0 = no changes
66 1 = 1 item
53 2 = 2 items
1 3 = 3 items

1847. Sum of Trade Changes

51 . = no data
10 0 = no changes
33 1 = 1 item
45 2 = 2 items
37 3 = 3 items
10 4 = 4 items

1848. Sum of Transportation Changes

51 . = no data
69 0 = no changes
51 1 = 1 item
12 2 = 2 items
3 3 = 3 items

1849. Sum of All Changes

51	.	= no data
1	5	= 5 items
3	6	= 6 items
0	7	= 7 items
4	8	= 8 items
2	9	= 9 items
1	10	= 10 items
3	11	= 11 items
10	12	= 12 items
7	13	= 13 items
7	14	= 14 items
10	15	= 15 items
7	16	= 16 items
5	17	= 17 items
11	18	= 18 items
9	19	= 19 items
8	20	= 20 items
7	21	= 21 items
11	22	= 22 items
9	23	= 23 items
8	24	= 24 items
2	25	= 25 items
2	26	= 26 items
3	27	= 27 items
1	28	= 28 items
0	29	= 29 items
1	30	= 30 items
1	31	= 31 items
0	32	= 32 items
0	33	= 33 items
1	34	= 34 items
1	35	= 35 items